

# Annual Report to Parents and Carers for the academic year 2014-2015

## Background

The Pupil Premium Grant is an element of school funding aimed at narrowing the gap in attainment between certain disadvantaged groups of children and those who are more well off. In 2014-2015 funding was calculated on the basis of £1,300 for each pupil who was eligible for free school meals in the past six years and for looked after children in care for more than six months. There is a related Service Premium of £300 for children of families in the armed services. The funding is provided to schools who decide how best to spend this according to local needs.

## The Principles for the allocation of funding

The Pupil Premium is used at William Fletcher School:

- To raise attainment and achievement
- To enhance children's self-esteem
- To support teaching and learning
- Funding is ring fenced so that it is always spent on the target group of pupils
- Eligibility for the Pupil Premium will never be confused with low ability; it will focus on supporting our disadvantaged and vulnerable pupils in order for them to achieve the highest academic standards.
- Careful monitoring and evaluation takes place at regular intervals in order to measure the impact of interventions.
- We take account of up to date research in the field of education in order to provide the best possible interventions and teaching strategies.

Please click the following link to read our policy on supporting Pupil premium children  
[» Closing the gap for Pupil Premium Children](#)

## Provision

- 2 Teaching Assistants trained in reading programme - Project X for children in Key stage 1 and year 3, resources purchased to support this reading programme.
- Additional TA time to lead speech and language programmes across the school.
- Change4life after-school club
- Targeted groups of Key stage 2 children receiving specific small group interventions.
- Nurture groups to support children's social and emotional development.
- Subsidise educational visits, residential visits and music tuition
- Funding for children to access out of school activities, for example swimming lessons, sports coaching, ra
- Breakfast club
- Funding for Family Support Worker to support families and children.
- Additional 1:1 tuition for children in year 6 in Mathematics and English.

- Additional TA time to support targeted children in Foundation stage and Key Stage 1 in Mathematics and English
- On-line support in mathematics
- Staff CPD
- Mentor time for disadvantaged children
- Supported transition to Secondary School
- Accessing support from other professional agencies

In 2014-15 we received £43,200 in Pupil Premium income, reflecting the number of children in the qualifying groups.

Action	Evidence and Impact	Budget	Evaluation for future planning
Reading Recovery programme for children in KS1	All children making good progress and closing the gap.	£6,500	Continue with a rolling programme so that those that need access the programme.
Project X reading programme for children in KS1 and year 3	All children making good progress, particularly KS1 cohort.	£8,000	Aim to provide intervention early. However, intervention in year 3 helps with the transition into a new KS.
Speech and language support	4 children discharged from S&L service as language skills were age appropriate.	£1,500	Importance of having a TA trained in language support. Early identification also.
Change4life club	Club leaders report children are engaged in activities and keen to take part.	£630	Continue with club as it supports children socially, as well as physically.
Additional teacher in year 5 and 6 to support small groups		£16000(part funded by pupil premium grant)	Continuity of teacher/cohort meant that children were clear about next steps in their learning.
KS2 small group interventions	Children made progress where analysis of need was followed by tailored support.	£7,000	To limited the groups to 4 maximum, to provide quality intervention.
Nurture groups to support social and	Children were able to raise self-confidence and boost	£700	Continue to run intervention in both

emotional development	self-esteem.		lower and upper KS2.
Subsidise educational visits, residential visits, out of school activities, music tuition	Pupils felt included. Report from Year 6 and Year 4 teachers indicate children worked well as part of a team, developing more self confidence and independence.	£2000	Continue to support where appropriate. Funding based upon individual needs.
Breakfast club	Funding for 7 children, ensured children ready for school.	£820	Continue to support children based upon individual needs.
Funding towards partnership Family Support worker	Reports from FSW show families have benefitted from intensive work. Increased attendance of child with poor attendance.	£1000	Continue to support.
Supported transition to Secondary School	4 children and their families felt supported and more informed about the transition process.	£150	To continue to provide this support for those children identified.
TA Mentor support	Children were given the opportunity to address barriers to learning, and develop ambition.	£700	Continue to support children 1:1 throughout KS2.

## Impact on pupil progress

Analysis of the school's pupil progress tracking information indicates that the majority of children who receive the Pupil Premium Grant made good progress, and that this is in line with the progress made by children who are not eligible for this additional funding. Children making less than expected progress were also on the school SEN register for learning difficulties. These children will be monitored closely in the year ahead with interventions put in place by the school SENCo to accelerate progress in 2015-16.

## Attainment in Reading:

All children in year 6 made expected progress and 3 children made better than expected progress in reading from their starting point at the end of Key stage 1.

All children on the pupil premium register in year 2 made better than expected progress, making at least 6 pts progress, (2 sub-levels or more; 4APS).

82% children in year groups 1,3,4 and 5 on the pupil premium made expected progress with 35% making better than expected progress in reading.

## **Attainment in Writing:**

All children in year 6 made better than expected progress in writing from their starting point at the end of Key stage 1.

Five out of six children on the pupil premium register in year 2 made better than expected progress, making at least 6 pts progress, (2 sub-levels or more; 4APS). One child made expected progress in writing.

82% children in year groups 1,3,4 and 5 on the pupil premium made expected progress with 18% making better than expected progress in writing.

## **Attainment in Mathematics:**

All children in year 6 made expected progress and 2 children made better than expected progress in maths from their starting point at the end of Key stage 1.

Four out of six children on the pupil premium register in year 2 made better than expected progress, making at least 6 pts progress, (2 sub-levels or more; 4APS). Two children made expected progress.

82% children in year groups 1,3,4 and 5 on the pupil premium made expected progress with 24% making better than expected progress in mathematics.

## **Foundation Stage**

Every child in our Foundation Stage Class for whom we receive the pupil Premium Grant made good progress from their starting point in September 2014. Two children did not achieve a Good Level of Development (the expected achievement for children at the end of their Reception year).