

## Areas of Learning:

As Explorers we will be thinking about the winter season. We will use non-fiction books and the internet to find out about Chinese New Year celebrations. We will be exploring a variety of both manmade and natural materials in our environment with their purposes and properties in mind.

As Linguists we will listen to and retell Traditional Tales and recreate them in role play and dance. We will be comparing stories and discussing common features to these well-known tales. We will also be extending our vocabulary specific to this in storytelling.

As Mathematicians we will continue to build confidence in counting and recognising number facts; learn the properties of 3D shapes; and putting measuring skills into practice in everyday activities.

As Artists we will make puppets and props to be used in role play. We will be using a variety of media and materials to create a large scale collage for a working display of our topic. We will be listening to Chinese music and creating dance routines using ribbons and scarves.

In Circle Time we will discuss our own personal powers and investigate relationships between the characters in stories and relate it to how we treat each other.

## Once Upon a Story Book...

Foundation Stage – Robins and Wrens

Spring Term 2017



<u>Building Learning Power</u>	<u>Philosophy for Children</u>	<u>Rights Respecting School</u>	<u>Our Well being</u> (Physical, emotional, moral and spiritual )
<p>As life-long learners we will:</p> <ul style="list-style-type: none"> <li>We will focus on BLP Character Reciprocal Robbie – by building on our strengths and working together we can take our learning forward.</li> <li>We will introduce the children to Co-operative Learning structures which are positive interdependence, individual accountability, equal participation and interaction.</li> </ul>	<p>Through talk and play we will;</p> <ul style="list-style-type: none"> <li>Think of our own ideas and opinions and be able to verbalise our ideas to others with confidence.</li> <li>Understand others’ ideas and opinions may be different from their own.</li> </ul>	<p>As outlined in our Class Charter we will:</p> <ul style="list-style-type: none"> <li>Begin to be independent learners and willing to try new experiences.</li> <li>We will ensure a calm, safe environment in which children are listened to and are encouraged to feel confident in sharing their feelings.</li> </ul>	<p>We will:</p> <ul style="list-style-type: none"> <li>During circle time, explore our own ‘Personal Power’ and ‘Choices and Consequences’ through using the Family Links Programme.</li> </ul>

### **Communication and Language**

To listen carefully to stories, anticipating key events with increasing attention and recall.

To begin to understand 'how' and 'why' questions.

To use language to imagine and recreate roles and experiences in play.

To discuss and understand the typical features of Traditional Tale such as characters and settings.

### **Personal, Social and Emotional Development**

To learn to solve disagreements with others such as finding a compromise.

To try new activities and experiences and say why they like them more than others.

To talk about how they and others show feeling, to discuss what behaviours are acceptable, not acceptable and the consequences behind them.

### **Physical Development**

To move in a variety of ways with balance and coordination.

To Climb on and off large equipment with confidence and care.

To use a pencil and hold it effectively to form recognisable letters most of which are correctly formed.

To show understanding of the need for safety and tackling new challenges and consider and manage their own risks.

### **Literacy- Reading**

To use vocabulary and forms of speech that are increasingly influenced by their experiences of books.

To increase fluency by segmenting and blending sounds quickly.

To increase knowledge of sight vocabulary in order to read simple sentences.

### **Literacy- Writing**

To begin to write short sentences in meaningful context.

To use clearly identifiable letters in their work to communicate meaning, representing sounds correctly and in sequences.

To link sounds to letters, naming the letters of the alphabet.

To begin to understand the need for the use of finger spaces between words.

### **Mathematics**

To count objects to 10 and beyond accurately, in 1's, 2's 5's and 10's and recognise numbers to 10 and more.

To understand and use ordinal numbers.

To begin to add two single digit numbers together using the appropriate vocabulary in practical activities.

To order two or three items by length, height, weight and capacity.

To begin to recognise the names and properties of 3D shapes

### **Understanding the World**

To explore the festival of Chinese New Year.

To investigate materials in the natural and man-made world and to use sensory language to describe the look, feel, taste and sound of objects.

To begin to consider that some materials can change state by either cooking, freezing or melting.

### **Expressive Arts and Design**

To construct with a purpose in mind using a variety of resources adapting ideas when necessary, such as the 3 Little Pigs' houses.

To match movement to stories and music, encouraging interpretation and emphasising mood, body language, expression and gesture, such as Jack and the Beanstalk.

To play cooperatively as part of a group and developing a storyline and acting out a narrative using story boards

### **Characteristics of Learning**

To be willing to 'have a go' when engaging in new experiences especially when they appear to be challenging.

To develop concentration skills, engaging in activities for an extended period of time and paying attention to detail.

To think creatively, finding ways to solve problems and suggesting new ways to do things.