

Areas of Learning:

As historians we will be learning about our school founder William Fletcher.

As Scientists we will be researching materials and their properties.

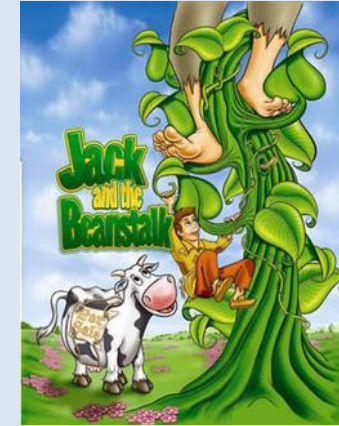
We will visit the Story Telling Museum in Oxford to enhance our learning in literacy.

As geographers we will develop our map making skills.

As artists we will develop our ideas and work on individual and team projects.

I'll tell you a story

Spring Term 2016



Building Learning Power	Philosophy for Children	Rights Respecting School	Our Well being (Physical, emotional, moral and spiritual)
<p>As life-long learners we will:</p> <ul style="list-style-type: none"> Managing distractions Imagining Distilling Interdependence 	<p>As Philosophers we will:</p> <ul style="list-style-type: none"> We will work together to form good questions to debate through the term. We will explore our questions in different situations. 	<p>Through exploring the United Nations Charter we will:</p> <ul style="list-style-type: none"> Use our own class charters to guide the way we behave and treat each other for the year ahead. Support our school council members, Eco-warriors, Anti-bullying members, BLP group and sports leaders. Learn about key areas of the UN charter for children. Learn about Fair Trade. 	<p>We will:</p> <ul style="list-style-type: none"> Take part in activities organised by the Anti-bullying group. During circle time we will explore what makes me special, how to be a good friend, understanding choices and consequences and how to use our personal power.

Literacy

Focus on the story of Jack and the beanstalk

Non-fiction based on fairy story animals

Instruction tasks

Poetry-riddles

Mathematics

Number patterns and place value

Addition and subtraction

Multiplication and division

Fractions

Measures including time and money

Shape-2D &3D

Problem solving

Science

Observing closely, identifying and classifying the uses of different materials, and recording their observation.

Materials changing-Explore how the shapes of solid objects made from some materials can be changed.

Explore and observe local plants

Planting and gardening

Art & Design / Design Technology

Explore and produce creative work using a range of materials including paint and collage

Classroom display linked to literacy

Observational drawing and sketching

Material DT project

Underwater worlds

History

Life of William Fletcher

Great fire of London

Computing

Word processing

Modelling

Computational thinking- programming

Puppet show app

Music

Sing songs and chants

Explore and play tuned and untuned instruments

Listen to and discuss a variety of music

Experiment and create simple compositions

Religious Education

Special places and symbols (Christianity and Judaism).

Geography

Maps, directions and geographical features.

Exploring hot and cold areas of the world in relation to the equator.

PE

Dance

Gym

Incorporating Fundamental skills (agility, balance and co-ordination)

PSHE-Family links scheme

Code of conduct

Rights and responsibilities