

Outcomes	Teaching, Learning and Assessment	Personal Development, Behaviour and Welfare	Leadership and Management
<p>Writing - Improve writing outcomes for all children</p> <ul style="list-style-type: none"> • Vocabulary acquisition • Handwriting and presentation • Spelling • Editing skills <p>Our data indicates that boys achievement in writing is below the girls in years 1, 2 and 6 (16/17) This is not the case in other year groups.</p>	<p>For co-ordinators of Foundation subjects to have an overview of attainment and progress across the school.</p> <p>Foundation subjects are;</p> <p>History /Geography French (KS2) Art and design Design and technology Music PE RE</p>	<p>Attendance</p> <ul style="list-style-type: none"> • To improve the attendance of key groups so all groups attendance is 95% or above • the number of children with persistent absence is reduced compared to 16/17 	<p>Develop the new Senior Leadership Team</p> <ul style="list-style-type: none"> • Review of role of SLT, include a review of Job Descriptions • Support for new colleague joining the team • Develop the role of new middle leaders (link to TL&A objective 1)
<p>Reading – Improve reading progress and attainment outcomes for lower attaining children through:</p> <ul style="list-style-type: none"> • Quality first teaching • Improving comprehension skills • Developing a love of reading • Reading for a purpose 	<p>Science and Computing</p> <ul style="list-style-type: none"> • Begin work towards STEM award • Review teaching of Online Safety, including resourcing • Assessing computing 	<p>Review of the school behaviour policy.</p> <p>Family Links INSET Training for lunchtime assistants</p>	<p>Support staff wellbeing</p> <ul style="list-style-type: none"> • Establish Staff wellbeing group • Identify strategies to support a good work/life balance
<p>Mathematics – Improve using and applying skills for all children by</p> <ul style="list-style-type: none"> • Developing children’s skills through daily reasoning problems • A review of whole school planning in mathematics 	<p>Review of Arts teaching across the school</p> <ul style="list-style-type: none"> • Begin work towards Arts Award • Review of music provision across the school • Arts policy, including a skills map 	<p>Pupil Wellbeing</p> <ul style="list-style-type: none"> • Whole school PSHE review • Whole school Sex and relationships education • Review of P4C across the school • Achieve level 2 Rights Respecting School award 	
<p>Narrow the attainment gap for those pupils who are on the schools Disadvantage Register.</p>			<p>Governors to form a view regarding the Academies agenda.</p>