

Areas of Learning:

As historians we will be learning about World War II. We will research the Battle of Britain and learn how this was a turning point in British history, as well as discovering what life was like in Britain at that time.

As scientists we will be researching how materials can be changed and how some new materials can sometimes be made.

As geographers we will explore maps to locate countries involved in the war. We will learn about land use and economic trade links.

As artists we will look at propaganda posters, create blitz and spitfire pictures and sew make do and mend pencil cases.

We will have a visiting workshop by the Soldiers of Oxfordshire museum. We will also be visiting the Blenheim Place WW II experience.

High Fliers

Year 5 and 6

Spring term 2018



Building Learning Power	Philosophy for Children	Rights Respecting School	Our Well being (Physical, emotional, moral and spiritual)
<p>As life-long learners we will:</p> <ul style="list-style-type: none"> • Explore what kind of learners we are; • Find out what helps us learn; • Become more independent learners to enable us to be High Fliers 	<p>As Philosophers we will:</p> <ul style="list-style-type: none"> • Debate questions related to friends and enemies, discrimination and bravery. • We will work together to form good questions to debate during the term through our book talk. 	<p>Through exploring the United Nations Charter we will:</p> <ul style="list-style-type: none"> • Explore the plight of refugees and evacuees during WW2. • Find out about when the United Nations started and the link to WW2. 	<p>We will:</p> <ul style="list-style-type: none"> • Sports relief in March • Discuss and reflect on our school values • Maintaining self-esteem, finding ways to deal with stress

Literacy

Y5 and Y6 Book: Letters from the lighthouse
Biography; Diary writing; Story writing;
Persuasion; War poetry.

Mathematics

Place value and negative numbers; mental and formal methods in four operations; co-ordinates and line graphs; squared and cubed numbers; fractions and decimals; perimeter, area and volume; measures; angles.

Science

Changing materials through dissolving, mixing, melting, freezing and burning. Exploring reversible changes and changes which create new materials.

Art & Design / Design Technology

Propaganda posters Spitfire drawing
Blitz pictures
Make Do and Mend - sewing
Build an armoured car

Computing

Excel spreadsheets, spreadsheets, topic research, internet safety.

History

World War II – outbreak of war, evacuation, Battle of Britain, rationing, the role of women in WW2, Winston Churchill, Holocaust, Key events, VE day

Religious Education

Judaism
Christianity: Death and the afterlife (Yr 6);
Inspirational people (Yr 5); Easter

PE

Yr 6: Term 3 – swimming.
Dance/Gymnastics. Skills building
Yr5: Dance/gymnastics. Skills building

Music

Y5 and Y6 - Drumming – Mr Ashton
WW2 songs

Geography

Atlas work to locate countries involved in the war; Land use, industrial and agricultural; Economic activity including trade links; coordinates to plot and read.

French

Colours, body parts, family, food, days and months.

PSHE

Family Links themes
P4C questions related to topic discussions

