



Following our audit of equalities in the school, the governing body has agreed the following Equality Objectives:
 Notes: There is no prescription about the **number** of objectives. Your objectives may cover **Teaching, learning and curriculum; Equity and Excellence for All; Community Engagement and extended services.**

The last two columns will help you to check your objectives' coverage – but, again, there is no prescription.

	Equality Objective	Success Criteria How we will know we are making progress	Actions required to achieve objective	Aims of the Equality Duty (Circle the aim that applies)	Protected Characteristics (Tick the groups to which it applies)
1.	Improve the attendance of disadvantaged children so they are equal to non-disadvantaged children	<p>Within 12 months</p> <p>Within 2 years</p> <p>After 4 years</p>	<ul style="list-style-type: none"> • Systematic and rigorous analysis of attendance data • Whole school attendance initiative • Action plans for those DC whose attendance falls below 90% • Use FSW to engage with parents whose children's attendance is poor. 	<p>Eliminate unlawful discrimination</p> <p>Advance equality of opportunity</p> <p>Foster good relations</p>	<p>Race ✓</p> <p>Disability ✓</p> <p>Gender ✓</p> <p>Religion or Belief</p> <p>Sexual Orientation</p> <p>Age</p>
2.	All staff aware of Single Equality Scheme and raised awareness of responsibilities	All staff aware, within 1 month	Regular agenda item at staff and team meetings	<p>Eliminate unlawful discrimination</p> <p>Advance equality of opportunity</p> <p>Foster good relations</p>	<p>Race ✓</p> <p>Disability ✓</p> <p>Gender ✓</p> <p>Religion or Belief ✓</p> <p>Sexual Orientation ✓</p> <p>Age ✓</p>

3.	To reduce prejudice and increase understanding of equality through direct teaching across the curriculum.	Within 4 years, 1 topic in each KS related to Equality Issues	Curriculum areas for all ages will require specific focus on equality. This will be identified in long and medium term planning. By the end of the four year review period, one topic in each KS should wholly relate to equality issues.	<p>Eliminate unlawful discrimination</p> <p>Advance equality of opportunity</p> <p>Foster good relations</p>	<p>Race ✓</p> <p>Disability ✓</p> <p>Gender ✓</p> <p>Religion or Belief ✓</p> <p>Sexual Orientation ✓</p> <p>Age ✓</p>
4.	To reduce prejudice and increase understanding of issues including gender, relationships and different types of families, through direct teaching across the PSHE curriculum.	The revised curriculum promotes role models and heroes that young people positively identify with, which reflects the school's diverse population.	Review of PHSCE Curriculum. Delivery of curriculum to promote the intended objectives. Within 12 months.	<p>Eliminate unlawful discrimination</p> <p>Advance equality of opportunity</p> <p>Foster good relations</p>	<p>Race ✓</p> <p>Disability ✓</p> <p>Gender ✓</p> <p>Religion or Belief ✓</p> <p>Sexual Orientation ✓</p> <p>Age ✓</p>
5.	Monitor and analyse children's attainment and progress by gender/ SEN/ ethnicity and act on any trends or patterns in the data that requires additional support for pupils	Data shows increased attainment due to focussed targeted support.	Regular monitoring of attainment by identified groups, termly pupil progress meetings to ensure the curriculum and learning opportunities are provide equality of opportunity for all groups.	<p>Eliminate unlawful discrimination</p> <p>Advance equality of opportunity</p> <p>Foster good relations</p>	<p>Race</p> <p>Disability</p> <p>Gender ✓</p> <p>Religion or Belief</p> <p>Sexual Orientation</p> <p>Age</p>