

## Areas of Learning:

As historians we will be learning about our school founder William Fletcher.

As Scientists we will be looking at changing materials.

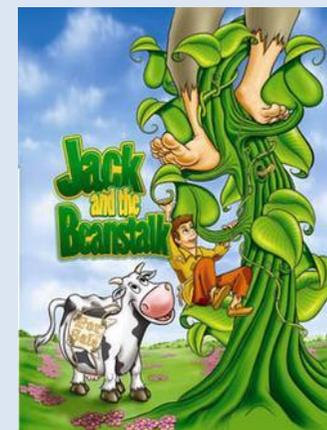
We will be visited by the Hobgoblin Theatre Company who will perform a version of Hansel and Gretel.

As geographers we will develop our map making skills.

As design technologists we will be creating moving pictures using levers, wheels and sliders.

## I'll tell you a story

Spring Term 2018



Building Learning Power	Philosophy for Children	Rights Respecting School	Our Well being (Physical, emotional, moral and spiritual)
<p>As life-long learners we will be developing the following skills:</p> <ul style="list-style-type: none"> <li>Managing distractions</li> <li>Imagining</li> <li>Distilling</li> <li>Interdependence</li> </ul>	<p>As Philosophers we will:</p> <ul style="list-style-type: none"> <li>Use a range of stimuli to generate questions.</li> <li>Debate these questions while learning to respect each other's opinions.</li> <li>Explore our questions in different situations.</li> </ul>	<p>Through exploring the United Nations Charter we will:</p> <ul style="list-style-type: none"> <li>Use our own class charters to guide the way we behave and treat each other.</li> <li>Support our different student groups.</li> <li>Learn about key areas of the UN charter for children through linking them to our daily lives.</li> <li>Learn about the importance of recycling.</li> </ul>	<p>During circle time we will:</p> <ul style="list-style-type: none"> <li>Explore what makes us special, how to be a good friend, understanding choices and consequences and how to use our personal power.</li> </ul>

## Literacy

Read and enjoy a range of traditional tales, and learn the key features of the text type.

Use the story of Jack and the Beanstalk to retell and innovate their own versions in independent writing.

Write a non-chronological report about a fairy-tale animal.

Continue to gain fluency in reading and spelling through daily phonics sessions.

## Art & Design / Design Technology

Evaluate existing products against design criteria.

Learn technical skills needed to construct moving pictures, including mechanisms.

Design a moving picture that adheres to design criteria.

Make and evaluate their own moving picture.

## Religious Education

Learn more about the Christian faith, particularly the stories which Jesus told his followers.

Explore how and why Easter is celebrated by Christians.

## Geography

Explore hot and cold areas of the world in relation to the equator.

Compare human and physical geographical features.

Investigate directions and maps. Create own fairy tale map.

## Mathematics

Time

Place value (Year 1)

Graphs (Year 2)

Money

Multiplication and division

Fractions

Length and height

I'll tell you a story

## Computing

To gain speed and accuracy in word-processing, including using the space, shift and backspace keys.

To develop editing skills in word processing, including making changes to the size, colour and font of a text, and inserting pictures.

## PE

Dance with a traditional tales link.

Gym with focus on balancing, stretched and curled shapes, moving safely across the floor and apparatus, jumping and combining three movements.

## Science

Identify and compare the uses of a variety of everyday materials.

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Understand how some materials are used for more than one thing.

Consider properties of materials that make them suitable or unsuitable for particular purposes.

## History

Learn about the life and influence of William Fletcher to the school and locally.

Learn about the Great fire of London and how it is significant nationally.

## Music

Sing songs and chants.

Explore and play tuned and untuned instruments.

Listen to and discuss a variety of music.

Experiment and create simple compositions.

## PSHE-Family links scheme

Code of conduct

Rights and responsibilities