

Areas of Learning:

As Scientists we will be developing our understanding of keeping fit and healthy.

We will be visited by the Hobgoblin theatre who will be performing a production of Little Red Riding Hood.

As historians we will develop our knowledge of famous people in the past including Florence Nightingale.

As artists we will develop our observational drawing and printing skills.

Keeping Healthy

Spring term 2017



Building Learning Power	Philosophy for Children	Rights Respecting School	Our Well being (Physical, emotional, moral and spiritual)
<p>As life-long learners we will:</p> <ul style="list-style-type: none"> • Understand that if we persevere with tricky tasks we will improve. • make links in our learning between different areas in the curriculum. • learn to check and improve our work to make it better. • learn to collaborate effectively and take turns in groups. 	<p>As Philosophers we will:</p> <ul style="list-style-type: none"> • Share thoughts and ideas and generate questions to explore and debate through the term across a range of themes. • We will explore jobs done by men and women today compared with those in the times of Florence Nightingale and equal opportunities. 	<p>Through exploring the United Nations Charter we will:</p> <ul style="list-style-type: none"> • Use our own class charters to guide the way we behave and treat each other. • Support our appointed school council members, Eco-warriors, Anti-bullying members, BLP group, rights respecting group and sports leaders. • Continue to learn about key areas of the UN charter for children. • Continue to learn about Global Citizenship including charity organisations that support those in need around the world e.g. the Red Cross. 	<p>We will:</p> <ul style="list-style-type: none"> • Explore a range of ideas through group discussion in circle time. This may include; understanding our feelings, using language to help describe our feelings, recognising choices and the consequences that follow these and using our personal power.

Literacy

Recount of our holidays

Explore Little Red Riding Hood through; storytelling, embellishing/changing the story and writing character descriptions.

Writing letters/postcards from Florence Nightingale.

Mathematics

Number, place value, partitioning and sequencing.

Addition and subtraction.

Multiplication and division.

Shape.

Measures.

Money.

Science

Name and locate parts of the body, including those connected to senses.

Understand the importance of a balanced diet, exercise and hygiene for humans.

Explore, compare and classify things according to whether they are living, dead or were never alive.

Identify the main changes as young animals, including humans change into adults.

Art & Design / Design Technology

Observational drawings of fruit and self-portraits.

Fruit printing

Looking at Arcimboldo's work.

I'll tell you a story

Introduction to Spellodrome.

Creating story boards.

Data handling.

Research on Florence Nightingale.

History

Florence Nightingale – we will be learning about the life and work of Florence Nightingale and the changes she made to hospitals.

Mary Seacole – compare and contrast her life and work with that of Florence Nightingales.

Religious Education

Christian and Jewish celebrations with a focus on Passover and Easter.

Stories of Moses

PE

Gymnastics

Dance linked to traditional tales

Music

Explore and play tuned and untuned instruments.

Listen to and discuss a variety of music.

Experiment and create simple compositions.

Focus on pitch and rhythm.

Geography

Although this won't be a focus this term, we will look at where Florence Nightingale worked and the journey she made to the Crimea.

PSHE-Family links scheme

Code of conduct.

Rights respecting charters.