

Thank you to everyone who completed and returned the Curriculum Questionnaire, the responses were collated and processed by the Curriculum Committee of the Governing Board. The views of parents and carers on how well our school meets the needs of our children at William Fletcher Primary are very important to us in seeking to further improve the quality of education and provide the very best provision. We can only respond when we know parents' views so that we can gain a reliable and balanced insight across the school parent population.

Responses were positive about the curriculum we provide for our children at school. I am grateful to the whole staff team for the work they do to ensure that all of our children enjoy learning and make good progress.

I would encourage you to speak to me if you have any issues that you would like to follow-up or views you would like to further share with me. I would also encourage you to speak to your child's class teacher if you have a class related concern, they will be pleased to talk with you.

Whilst no widespread concerns were evident, a few parents did raise individual issues which we acknowledge. Considering the size of our school community, we appreciate that there will be times when not everyone will agree with decisions taken. If this is the case, we would be happy to explain the rationale behind why such a course of action was taken. Similarly, if there is an aspect of school life about which you are unhappy, please talk to me directly or speak to one of my colleagues, or a member of the Governing Body. We can only act upon concerns if they are shared with us.

Deborah Nind
Headteacher

Charlotte Rayner
Chair of Curriculum Committee

March 2020



William Fletcher School Parent Survey 2019 Responses

We received 44 responses to the questionnaire regarding learning at William Fletcher School, below shows these responses.

STATEMENT	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	DON'T KNOW
My child enjoys their learning at school	64%	34%	2%		
The school curriculum is broad and balanced	39%	57%			4%
My child experiences a wide variety of learning opportunities	56%	45%			
My child is becoming an independent Learner	41%	52%	4%		2%
My child knows how to improve their work	27%	45%	11%		14% 2%*
My child is making good progress	47%	50%	2%		2%
My child reads widely and often, with fluency and comprehension appropriate for their age	59%	32%	9%		*2%
Teachers help my child when they have misunderstood learning	39%	54%			7%

* = did not put a response for this question.

NB – many, but not all, of the ‘disagree’ scores came from those with pupils in Foundation Stage (therefore knowing how they can improve work and reading widely and often may not have appeared so relevant for these groups).

We received lots of positive comments regarding activities and visits the children have particularly enjoyed. Here is a selection of responses:

My son really enjoyed the recent year 3 /4 trip to Uffington. He also spoke enthusiastically about a man coming in about bees last year.

She particularly enjoyed the hula-hooping visitor and “meet the stinkers”, going to Bletchley Park and is very much looking forward to Glasbury.

Bletchley Park visit – loved it! The School library – greatly appreciated. Working with an artist/sculptor at Blenheim Palace was fun and my daughter learned a lot. She also enjoyed Maths Challenge, Hockey & Oxford Half-Marathon & Showcase music learning.

Swimming

Cotswold Farm Park

Loved going to the church for harvest festival.

Archery

Absolutely relished the Houses of parliament trip which led to discussions about Brexit.

Butterfly house at Blenheim

Really enjoys school trips and is always very excited about them.

The clay modelling at Blenheim Palace was very good. The opportunity to do hockey was enjoyed.

Loves all trips! She also spoke lots about man who came in to talk about bees.

Forest school – enjoys being out!

Change for life

Seeing a real life fire engine, touching the equipment and meeting the firemen!

Particularly enjoyed his trips linked to his article 12 group.

Enjoyed pirate day.

The art opportunities for my child interested in art have been phenomenal.

Parents also wrote positive responses to the question regarding the school's greatest strengths. Here is a selection of responses we received:

Fantastic teachers, great head teacher, good sense of community, interesting school trips and good extra-curricular activities

Pastoral care. Encouraging and supporting children in all aspects of learning.

The strong sense of community. The way the older kids are taught to be kind to the younger ones.

Support of learning from all areas.

Supporting disadvantaged children. Rewarding children when they have done well. Trying to avoid pressurizing the children about tests. School trips, caring about pupils, Head teacher and family support working family links with families/parents.

The quality of teaching and the teachers.

Atmosphere, level of care and attention and concern for welfare. Range of resources for developing reading & role play.

Approach towards kids they do not feel pressurized

Every child is known and heard. Teachers are approachable. Sense of community within school.

Supporting children to get the best education. Staff seem to really care

Strong teachers, understanding the needs of individual children.

It's absolute commitment to the success and wellbeing and will being of every child and staff.

Friendly, staff very approachable.

Teachers, organization

Environment, parent-teacher engagement

Diverse and inclusive

Teaching children about their 'rights to be heard'

Good friendly environment

Fundraising always seems fair and not pressured

The school takes a great deal of care over the children and their learning. They know the children well.

Teaching, communication, caring.

Very good support for the children on both education as well as emotional support.

Variety, not all focus on inside learning.

Children and their families are well supported as staff make the effort to get to know them. Good range of school activities/trips to co-ordinate with current learning.

Strong leadership, children's wellbeing is at the forefront. Foundations stage – exactly what it should be!

Seem to really care about the students and want to do everything possible to have the best start. Plus giving so many opportunities – trips and after school activities etc.

That they want the best for the children in both their education and well-being.

Caring for my child. Arranging lots of special events, activities and trips.

Stability and low staff turnover. Varied extra-curricular.

Stability of staff and how they approach curriculum planning to involve extra/cross curricular experiences.

Good to know key dates well in advance. Use of learning cards to share expectations/progress.

Recognising children's strengths and building on them, long standing, committed staff team.

A nurturing Foundation class. Good variety of school trips. A 'present' headteacher who cares about the school. A holistic approach to learning. Very happy with the school – thank you!

A happy environment where my child is relaxed and growing in confidence.

The question relating to What do you think the school could improve? Has provided us with a range of areas to review over the coming months. Some comments from parents on the same issue exemplify the challenging path we tread in school to meet the needs of parents and children. A good example of this is the provision of homework; some parents wrote they thought we have too much homework and some parents wrote there is not enough. If you fall into either of these two camps I would encourage you to speak to your child's classteacher. Our policy for homework is for a gradual increase in the time allotted to homework ensuring that the activity set is worthwhile.

Some parents asked for the opportunity to pay for visits via online banking, we have been working on this and now have this in place.

Buildings also featured in responses, the governors have a building and maintenance programme in place but as with all school we continue to operate within a very challenging financial situation.

Communication was also mentioned in the responses and this is an area we continue to work on in school. We provide a weekly newsletter that can be viewed on the school website, the school app and as a hard copy in the school entrance. In addition, parents can request for the newsletter to be emailed to them by asking at the school office.

As a school we respond to learning opportunities as they arise, even if not part of our annual calendar as we are keen for our children to have a broad range of experiences. The downside to this is that communicating such activities with parents can mean the notice is given is less than we would choose.

When parents contact the school with a concern, we are very quick to respond.

There were requests for additional information to support children's learning. We regularly review the curriculum sessions we offer parents, to date this has been based around literacy, mathematics and online safety. If there are other areas where we can support parents, then please do let us know. If you are unable to attend the curriculum sessions, we hold please speak to your child's class teacher who will be happy to discuss how to support your child's learning at home.

The provision of after school clubs were also raised by parents. We regularly review the clubs we offer our children; we also discuss with the children what types of club they would like to have. This term we will be running a dance club for our younger children alongside our regular weekly clubs. In addition, we also offer clubs before the start of school and during lunchtimes to enable more children to attend. For those parents who require additional childcare we do have an afterschool care provided by Energykidz.

Once again thank you to everyone who was able to respond to the parent survey, your comments and thoughts are invaluable to us as we continue to work with you and your children.