

## **Remote education provision at William Fletcher School Information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

All of our children in years 1-6 are used to using Google Classrooms. From the first day of remote learning children in these year groups will access remote learning through their Google Classroom. Where children are unable to login to their Google Classroom, parents should notify school immediately.

Children in the Reception Classes will have learning sent to parents' emails and on Evidence Me.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Wherever possible we teach the same curriculum remotely as we do in school. However, there may on occasions be times where we need to make some adaptations in some subjects. For example, a practical science session may need adapting if specific equipment is required and is not available to children learning at home. Similarly some art sessions will be adapted depending on the resources required for the learning activity.

### **Remote teaching and study time each day. How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	3-4 hours

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

- Children in Reception will have learning posted on Evidence Me and via parents' emails.
- Children in years 1-6 are all assigned to a Google Classroom.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Children who do not have access to a laptop or other device at home should contact the school office. We will provide devices to use during the period of remote learning.
- If parents need support with internet connection, they should contact the school office.
- If children require any materials to be printed, for example worksheets, parents should contact the school office. Materials will be printed and a time arranged for parents to collect from the school entrance.
- For children who do not have online access, work can still be submitted. Parents should bring children's work to the school office. Work will be passed onto the child's teacher to be marked and for feedback. The teacher will arrange a time for the marked work to be collected if required.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching made by staff at William Fletcher and videos made by The Oak academy, White Rose maths, BBC Bitesize
- Live teaching (online lessons) and class meets
- Google Classroom worksheets
- Printed work packs produced by teachers
- Key websites: White Rose Maths, TT Rockstars, Phonic play, Spelling Shed, The Oak Academy, BBC Bitesize, Top Marks.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- All children working at home should be able to engage with learning tasks set by their teachers, as teachers have carefully set tasks which children are able to complete.
- We encourage parents to support their children by setting routines at home and talking to their children about their learning.
- Parents should contact their child's class teacher if their child is experiencing any difficulties in accessing learning at home.
- All parents are contacted regularly by class teachers to discuss their child's progress.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers will check children's work daily, including their level of engagement.
- Where children's engagement with learning is poor, teachers will contact parents to discuss what additional support is required to enable children to engage with their learning.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children in years 1-6, working on google classroom, will have written feedback once work has been "turned-in", our teachers provide this feedback to children on a daily basis.
- Children who are provided with work packs receive feedback once their work has been returned to school.
- For children in Reception, teachers provide feedback via parent emails and Evidence Me.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Children with SEND are provided with bespoke learning tasks, either remotely or through a weekly learning pack, depending on what works best for the individual child. Teachers contact families on an individual basis to discuss issues as they arise. Specific needs, for example speech and language are addressed through the provision of bespoke activities for parents to complete with their children at home. A member of staff is always available for parents to talk to in school, in order to support this provision.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

For children in years 1-6 who are isolating at home, work is posted on to Google Classroom. This work is aligned to the work their peer group is following in school. Where it is not possible to complete the same tasks as children in school (for example practical science investigations) an alternative activity is provided. Work is marked daily and feedback provided.

Children in Reception will have activities set for them on Evidence Me and via their parent's email.