

Areas of Learning:

As historians we will be learning about Ancient Egypt. We will research the era and learn about the society and important and influential inventions and discoveries that were made during this time.

As Scientists we will be researching how plants grow, learning about the different parts of plants and thinking about our environment. We will also investigate keeping fit and healthy.

As geographers we will learn about the location and importance of the River Nile and the Equator, biomes, hemispheres and tropics. We will also compare our country to others.

As artists we will explore art linked to Ancient Egypt and develop our skills with a cross-curricular context.

Secrets of The Scarab

Year 3 and 4

Summer Term 1 and 2.



Building Learning Power	Philosophy for Children	Rights Respecting School	Our Well being (Physical, emotional, moral and spiritual)
<p>As life-long learners we will:</p> <ul style="list-style-type: none"> • Understand that absorbing ourselves in our learning is the best way to bring results. • Making links in our learning between different areas of the curriculum. • Practise revising to cement learning. 	<p>As Philosophers we will discuss questions around our school values of understanding, cooperation and responsibility and how these values can be shown in ourselves as individuals, as a school and in the wider community. We will also consider our impact on the environment during our science topic about plants.</p>	<p>Through exploring the United Nations Charter we will:</p> <ul style="list-style-type: none"> • Continue to learn to be a good global citizen and this links with our school values (learning how to cooperate with one another and being responsible). • Find and discuss links to our science topic about plants and being responsible for our environment. 	<p>We will:</p> <ul style="list-style-type: none"> • Continue to have weekly circle times (according to the family links scheme) • Be active: taking part in wake up shake up and other weekly school initiatives. • Run mentoring and nurturing groups for specific pupils

Literacy

In English, we will be discussing and writing nonsense poetry, stories with humour, humorous poems, play scripts, news reports and learning poetry by heart. Some of these units will be linked with our topic and provide a good opportunity for cross-curricular learning.

Mathematics

In Maths we will be studying lots of number work; in addition to this, we will be covering area, perimeter, co-ordinates, capacity, shape and angles. The children will also continue to practise their times tables and number facts and building on their knowledge.

Science

In Science we will begin by learning about Plants and how they grow. The children will plant seeds and observe their growth in different conditions. We will then be studying how to keep fit and healthy.

Art & Design / Design Technology

We will be linking our Art and DT to our topic. The children will make papyrus paper, draw hieroglyphics, make scarab beetles and lots more.

Computing

In I.T. we will be practising our presentation skills. We will use Slides and Publisher to present written documents, and Google Maps and Google expeditions.

History

This term our topic is Secrets of the Scarab. We will be learning about the Ancient Egyptians. We will ask, who were the Ancient Egyptians? What was the importance of the River Nile? Why build the pyramids? What did the Ancient Egyptians invent?

Religious Education

Our RE will focus on Hinduism, looking specifically at: beliefs and questions, worship, pilgrimage and sacred places, symbols and religious expression.

PE

In PE, we will be developing our skills and knowledge of tennis. We will then move on to practising Athletics. Kestrel class will be swimming.

Music

Red Kite Class will be learning the violin this term. We will all be taking part in regular singing practice.

Geography

In Geography, we will continue to develop our knowledge of the world around us, use resources to find out information and located countries and compare climates and environments of countries.

French

In French, we will be continuing to learn some basic vocabulary, including greetings, food, animals etc. We will have a French day towards the end of term.

PSHE

During our circle time sessions, we will focus on a number of areas. Including: Relationships and Changing Me.