

Areas of Learning:

As Scientists we will be developing our understanding of animals and their habitats.

In Literacy we will be looking at different African and animal stories.

As geographers we will be exploring the landscape of the African country Kenya.

As artists we will develop our ability to use a range of skills and understand the importance of colour and pattern in African art.

African Adventure

Autumn term 2020



Building Learning Power	Philosophy for Children	Rights Respecting School	Our Well being (Physical, emotional, moral and spiritual)
<p>As life-long learners we will:</p> <ul style="list-style-type: none"> • Understand that if we persevere with tricky tasks we will improve. • Make links in our learning between different areas in the curriculum. • Revise, monitor, review and evaluate our work to make improvements. • Learn to collaborate effectively and take turns in groups. 	<p>As Philosophers we will:</p> <ul style="list-style-type: none"> • Share thoughts and ideas and generate questions to explore and debate the cultures, stereotypes and traditions of the African continent in comparison to Europe. 	<p>Through exploring the United Nations Charter we will:</p> <ul style="list-style-type: none"> • Create and use our own class charters to guide the way we behave and treat each other. • Appoint and support our school council members, Eco-warriors, Anti-bullying members, BLP group, rights respecting group and sports leaders. • Build on our learning of key areas of the UN charter for children. • Linking the terms Jigsaw themes with our Rights Respecting principals to understand everyone's right to learn. 	<p>We will:</p> <ul style="list-style-type: none"> • Using the Jigsaw themes, think how we can make everyone feel welcome and develop a sense of school community. • Understand how everyone is different and to include others in work and play. • Discuss our different experiences and anxieties during lockdown through a range of activities and group discussion in circle time.

Literacy

Learn sentence structure, formation of handwriting and use of phonics.

Explore features of poetry, including animal riddles, and use this to create our own.

Learn, sequence, describe, retell and innovate African stories.

Music

Learn about pulse and rhythm using our body and instruments as percussion.

Listen to and mimic music and sound.

Computing

Learn how to logon and use Google Classrooms.

Learn about ways to keep safe whilst using the internet.

Develop keyboard typing skills.

Religious Education

Understand what makes the world special.

Learn about Creation stories from a range of different religions.

Understand different religious views on how we care for the world.

Maths

Place value - count forwards and backwards to 20 and 100, representing numbers.

Addition and subtraction to 20 and to 100

Recognising and naming 2D and 3D shapes and properties

Multiplication and division by using arrays and counting in multiples

African Adventure

Geography

Explore the names and places of oceans and continents in the world.

Locate and compare Africa and Europe and their geographical features.

Explore the culture and traditions of the Masai tribe in Kenya.

PE

Learn a variety of socially distanced games.

Learn different running, jumping and throwing techniques.

Science

Name a range of African animals.

Compare and sort African animals.

Learn about the Savanna habitat for African animals and how they adapt.

Learn about and devise simple food chains.

Identify whether things are alive, dead or have never been alive.

History

Our main focus this term is Geography.

Art & Design / Design Technology

Explore colour mixing and tones to produce African sunsets.

Learn about the African artist Gakonga.

Build models of African tribal huts and create tribal shields.

PSHE-Jigsaw scheme

Code of conduct and the rights respecting charters.

Learn to help others feel welcome and care about others feelings.

Accept that everyone is different and to include others in work and play.