

School Development Plan Priorities 2019-2020

Quality of Education

CONTEXT: Children made good progress at the end of KS1 and KS2 in reading last year. We want to continue this drive ensuring all of our children continue to make good progress.

The National Curriculum has been in place since 2014, the new Ofsted framework asks us to consider our curriculum intent, implementation and impact. This is a good opportunity for WF to review our curriculum especially our Foundation Subjects ensuring children build upon previous learning.

OBJECTIVE:

Review reading across the school with particular focus on early reading and reading for pleasure.

OBJECTIVE:

Review the curriculum with all stakeholders. Make changes where necessary to ensure it meets the needs of our children.

Behaviour and Attitudes

CONTEXT: Wellbeing of pupils and staff has been a central theme running through our school for the last year. The level of anxiety in children has been much discussed in the press and anecdotal evidence suggests that our children are experiencing increasing levels of anxiety in their lives.

OBJECTIVE:

Provide strategies for all children to manage anxiety they may experience during childhood.

Personal Development

CONTEXT: The school is now a gold level Rights Respecting School. We continually strive to deepen children's understanding of the convention for the Rights of the Child and link this to both their own personal development and their understanding of the wider world and global issues.

OBJECTIVE:

Children to develop a deeper understanding of Democracy and other key British Values, explore how they link to the UN Convention of the Rights of the Child.

OBJECTIVE:

Children to develop personal responsibility for their own learning behaviours, using BLP strategies

Leadership and Management

CONTEXT: Following increasing numbers of teachers leaving the school workforce the government initiated a review of teacher workload. The DfE have produced a teacher workload toolkit for schools to engage with and to explore how teacher workload can be reduced.

Linking with QofE objective we need to ensure that our co-ordinators have good subject knowledge in order to lead their subject across the school.

OBJECTIVE:

Review the workload of class teachers across the school and make necessary adjustments.

OBJECTIVE:

Strengthen the role of middle leaders across the school by enhancing subject expertise and leadership capacity.