

Early Years Foundation Stage 2017

For children to achieve a good level of development they must achieve "expected" in literacy and mathematics as well as all of the prime areas of learning.

EYFS	School	Oxfordshire	National
Good level of development	79%	73%	71%

Year 1 Phonics screening check

	School	Oxfordshire	National
Met the expected standard	82%	81%	81%

Year 2 Phonics screening check

	School	Oxfordshire	National
Met the expected standard	96%	92%	Not yet available

Children who did not meet the expected standard at the end of year 1 take the test again at the end of year 2.

Key Stage 1 Teacher Assessments

Working at the expected level			
	School	Oxfordshire	national
Reading	78%	76%	76%
Writing	71%	66%	68%
Mathematics	87%	75%	75%

Key Stage 2 Results

The table below shows the levels of attainment (how well the children did) and progress (this is measured from the end of their time in year 2) of year 6 children for the academic year 2016/2017.

We are proud of all of the children's achievement; this particular group of children had a high level of children with special educational needs, all of the children made good progress from their starting point.

Subject	School pupils working at the expected standard	National average 2017	Average progress/value added	School pupils working at greater depth	National average Working at greater depth	Average scaled score	National average 2017
Reading	67%	71%	0.85	23%	24%	104.7	104
Writing	80%	76%	0.88	13%	18%		

Mathematics	70%	75%	0.83	27%	23%	104.8	104
Grammar, punctuation and spelling	73%	77%		37%	31%	106.3	106
Combined reading, writing and mathematics	60%	61%		10%	9%		