



Following our audit of equalities in the school, the governing body has agreed the following Equality Objectives: Notes: There is no prescription about the **number** of objectives. Your objectives may cover **Teaching, learning and curriculum; Equity and Excellence for All; Community Engagement and extended services.**

The last two columns will help you to check your objectives' coverage – but, again, there is no prescription.

	<b>Equality Objective</b>	<b>Success Criteria How we will know we are making progress</b>	<b>Actions required to achieve objective</b>	<b>Aims of the Equality Duty (Circle the aim that applies)</b>	<b>Protected Characteristics (Tick the groups to which it applies)</b>
1.	<p>Improve the attendance of disadvantaged children so they are equal to non-disadvantaged children</p>	<p><b>Within 12 months</b> Attendance champion in place and working with the FSW have a clear action plan in place. Families tell us they feel well supported in enabling their children to attend school habitually and on time. Attendance monitoring shows these children have improved attendance.</p> <p><b>Within 2 years</b> Attendance data shows there is no difference between DC and their peers.</p>	<ul style="list-style-type: none"> <li>• Systematic and rigorous analysis of attendance data</li> <li>• Whole school attendance initiative</li> <li>• Action plans for those DC whose attendance falls below 90%</li> <li>• Use FSW to engage with parents whose children's attendance falls below 94% .</li> </ul>	<p>Eliminate unlawful discrimination</p> <p>Advance equality of opportunity</p> <p>Foster good relations</p>	<p>Race ✓</p> <p>Disability ✓</p> <p>Gender ✓</p> <p>Religion or Belief</p> <p>Sexual Orientation</p> <p>Age ✓</p>

		<b>After 4 years</b>			
2	Ensure finance is not a barrier to children taking part in either day educational visits or residential.	<p><b>Within 12 months:</b> All children who wish to take part in visits and residential trips are able to do so.</p> <p><b>Within 2 years:</b> Sponsorship from local business / charities help to provide financial support for residential visits.</p>		<p>Eliminate unlawful discrimination</p> <p>Advance equality of opportunity</p> <p>Foster good relations</p>	<p>Race ✓</p> <p>Disability ✓</p> <p>Gender ✓</p> <p>Religion or Belief ✓</p> <p>Sexual Orientation ✓</p> <p>Age ✓</p>
3	Ensure all children have access to enrichment activities, for example clubs	<p><b>Within 12 months:</b> The school provides inhouse enrichment activities to the same level pre-pandemic.</p> <p><b>Within 2 years:</b> All children who wish to take part in enrichment activities are able to do so.</p>		<p>Eliminate unlawful discrimination</p> <p>Advance equality of opportunity</p> <p>Foster good relations</p>	<p>Race</p> <p>Disability ✓</p> <p>Gender ✓</p> <p>Religion or Belief</p> <p>Sexual Orientation</p> <p>Age</p>

