

Areas of Learning:

As Explorers we will be learning about plants and growing. Through this we will be discussing world conservation and looking after our environments.

As Linguists we will listen to stories involving plants and growing and explore the features in non-fiction texts. We will continue to develop our independence writing phrases and sentences using capital letters, finger spaces and full stops.

As Mathematicians we will be building numbers beyond 20, recognising the pattern of the counting system. We will deepen our understanding of numbers within 10 (composition of number, double facts, pairs of numbers that total 10).

As Artists we will continue to explore a variety of media, texture and techniques to create individual and joint pieces of work.

Down at the Bottom of the Garden

Foundation Stage – Robins and Wrens

Summer Term 2023



<u>Building Learning Power</u>	<u>Rights Respecting School</u>	<u>Our Wellbeing</u> (Physical, emotional, moral and spiritual)
<p>As life-long learners we will:</p> <ul style="list-style-type: none"> We will focus on BLP Character Resourceful Rosie – by using resources around us to support our learning (e.g. class number line, sounds display). 	<p>As outlined in our Class Charter we will:</p> <ul style="list-style-type: none"> Explore that we all have the right to learn and find strategies that we can use to overcome distractions. 	<p>We will:</p> <ul style="list-style-type: none"> During circle time we will explore what we can eat and how we can move to stay healthy. We will understand the need for rest, good sleep, clean hands and brushing our teeth.

Communication and Language

Listen attentively and respond to what they hear with relevant questions, comment or actions.

Make comments about what they have heard and ask questions to clarify their understanding.

Hold conversations when engaged in back-and-forth exchanges with adults and peers.

Personal, Social and Emotional Development

Begin to show an understanding of their own and others feelings.

Set and work towards a goal.

Give focused attention to what the teacher says and listen to a series of instructions.

Manage their own basic hygiene including dressing, going to the toilet and making healthy food choices.

Physical Development

Demonstrate strength, balance and coordination when playing.

Negotiate space safely.

Continue to develop our pencil grip in preparation for fluent handwriting.

Learn to pass and receive small and large balls.

Literacy- Reading

Demonstrate an understanding of what has been read to them by retelling stories.

Use and understand recently introduced vocabulary.

Say a sound for each letter of the alphabet and at least 10 digraphs (ch, sh, ng).

Read words consistent with their phonic knowledge by sound-blending.

Literacy- Writing

Write recognisable letters, most of which are correctly formed.

Spell words by identifying sounds in them and representing the sounds with a letter or letters.

Write simple phrases or sentences that can be read by others.

Mathematics

Deepen our understanding of numbers to 10, including the composition of each number.

Subitise (recognise the quantity without counting) of numbers to 5.

Build numbers beyond 20, recognising a pattern in the counting system.

Compare quantities using more than/less than.

Understanding the World

Plant seeds and care for growing plants.

Understand the key features of the life cycle of a plant and animal.

Draw information from a simple map.

Compare different environments.

Expressive Arts and Design

Safely explore a variety of materials, tools and techniques.

Make use of props when role playing stories or characters.

Invent, adapt and recount narratives with adults and peers.

Perform songs, rhymes and poems with others.

Religious Education

Listen to children's stories from The Bible: The Old Testament such as 'Noah's Ark', 'Joseph and his Colourful Coat' and 'David and Goliath'.

Learn about the similarities and differences between different religious and cultural communities.