

## Areas of Learning:

As Scientists we will be developing our understanding of ourselves and other animals.

Crocodiles of the World will be visiting school to teach us about different animals and we will be having our own Pirate Day.

As Geographers we will be using maps to explore the different continents and oceans.

We will look at illustrations that are inspired by the famous Japanese artist Hokusai.

## Water Worlds

Autumn term 2021



Building Learning Power	Philosophy for Children	Rights Respecting School	Our Well being (Physical, emotional, moral and spiritual)
<p>As life-long learners we will:</p> <ul style="list-style-type: none"> <li>• Understand that if we focus and persevere at tasks we will make improvements.</li> <li>• Make connections with previous learning and ask questions to explore ideas.</li> <li>• Revise, monitor, review and evaluate our work to make improvements.</li> <li>• Learn to share and appreciate other people's ideas.</li> </ul>	<p>As Philosophers we will:</p> <ul style="list-style-type: none"> <li>• Share thoughts and ideas and generate questions to explore and debate the world around us and how this was discovered.</li> </ul>	<p>Through exploring the United Nations Charter we will:</p> <ul style="list-style-type: none"> <li>• Create and use our own class charters to guide the way we behave and treat each other.</li> <li>• Appoint and support our school council members, Eco-committee, Anti-bullying members, BLP group, rights respecting group and sports leaders.</li> <li>• Build on our learning of key areas of the UN charter for children.</li> <li>• Make links between our learning and our Rights Respecting School ethos.</li> <li>• Consider how we can be more environmentally friendly.</li> </ul>	<p>We will:</p> <ul style="list-style-type: none"> <li>• Continue the Jigsaw approach to Personal, Social, Health, Education (PSHCE).</li> <li>• Explore a range of ideas through group discussion in circle time.</li> <li>• Learn about ourselves, other people, and understanding the differences between one another.</li> </ul>

## Literacy

Explore features of poetry and use this to create our own underwater creature poems.

To label pictures, write captions and form extended sentences.

Learn, sequence, describe, retell and innovate a pirate story.

## Mathematics

Place value - count forwards and backwards to 20 and 100, representing numbers as tens and ones.

Addition and subtraction to 20 and to 100

Compare and order groups and numbers.

Multiplication and counting in multiples (2,5,10)

## Science

Identify and name parts of the body along with the 5 senses.

Know the difference between things that are alive, were once alive and have never been living.

Sort animals into different groups and understand some of their lifecycles.

Identify and understand change across seasons.

## Art / Design Technology

Investigate the colour wheel.

Making a collage.

Mixing colours and paint brush control.

Sketching.

## Water Worlds

### Computing

Learn about ways to keep safe whilst using the internet.

Use logical reasoning skills and learn symbolic coding languages, including control of floor robots.

Develop understanding of algorithms and write coding.

### History

To explore the voyages of famous explorers Ernest Shackleton and Francis Drake. To compare them and think about why they are important.

### Religious Education

Learn about the influence of family, friends and religions on individuals.

Learn about special occasions and celebrations including harvest, advent and Christmas.

### Music

Use sea themed songs to develop singing voices and untuned percussion accompaniment.

Develop our understanding and awareness of rhythm, beat and tempo.

Explore musical phrases in terms of duration, pitch and dynamics.

### Geography

Explore the names and places of oceans and continents in the world.

Use maps to develop understanding of compass points and land features.

Devise own pirate map including a key.

### PE

Develop our team building skills.

Use dance to tell a Pirate and fish story.

Work on simple tasks independently.

Follow instructions and practise footwork skills safely.

### PSHCE – Jigsaw

What it means to be me in my world.

To understand how we are all different and how this makes us all special and unique.