



Governors' written statement of Behaviour principles

William Fletcher School is a UNICEF Rights Respecting School. These behaviour principles relate to the following Articles from the UN Convention on the Rights of the Child: 3,4,12,13,14,15,16,19,23,24,28, 29,30,31 and 39

Introduction

The purpose of this statement is to provide guidance for the headteacher at William Fletcher Primary School in writing the School Behaviour Policies (these include the School's behaviour Policy and Anti-bullying Policy) so that they reflect the shared aspirations and beliefs of governors, staff, parents and carers for the children in school, as well as taking full account of law and guidance on behaviour matters. This statement should enable staff to be confident that they have the governor's support when following the statement.

It is the responsibility of the headteacher at William Fletcher to write the behaviour Policy and Anti-bullying Policy taking into account this statement of principles. The headteacher must also take account of the guidance published by the DfE – Behaviour and Discipline in School: a guide for headteachers and school staff (January 2016).

The Behaviour Policies must be publicised, in writing, to staff, parents and carers and children each year. It must also be published on the school's website.

Principles

Our Behaviour principles reflect our school values and our commitment as a school community to uphold the UN convention on the Rights of the Child.

- Every child understands they have the right to feel safe, valued and respected, and learn free from the disruption of others
- High expectations for positive behaviours and attitudes towards learning provide the foundations for our children to become confident, resilient and self-assured learners
- All children, staff and visitors are free from any form of discrimination or prejudice
- Staff and volunteers set an excellent example to children at all times, all children are educated in an environment where they feel listened to, valued and respected.
- Rewards, sanctions and reasonable force are used consistently by staff, in line with the behaviour policy
- The behaviour policy is understood by children, staff and volunteers

- Exclusion from school is only used as a last resort. Any exclusion should be issued in accordance with the Local Authority Policy and procedures on Exclusions.
- Children are helped to take responsibility for their actions and learn how their actions impact upon themselves and others
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life

The governing board also emphasises that violence or threatening behaviour by pupils or parents towards the school's staff will not be tolerated in any circumstances.

This written statement of behaviour principles is reviewed and approved by the Performance and Standards Committee annually.

September 2022