

## Areas of Learning:

As historians we will be learning about World War II. We will research the Battle of Britain and learn how this was a turning point in British history, as well as discovering what life was like in Britain at that time.

As geographers we will explore maps to locate countries involved in the war.

As artists we will look at the work of Vanessa Gardiner and Kittie Jones and use sketching to draw city and landscapes.

We will also be visiting Bletchley Park to learn about the work of the codebreakers during WWII.

As scientists we will be researching how materials can be changed and how some new materials can be made.

## High Fliers

Year 5 and 6

Autumn term 2021



Building Learning Power	Philosophy for Children	Rights Respecting School	Our Well being (Physical, emotional, moral and spiritual)
<p>As life-long learners we will:</p> <ul style="list-style-type: none"> <li>• Show resilience by being engaged in what we are doing.</li> <li>• Making use of resources to aid our learning.</li> <li>• Become more independent learners to enable us to be <i>High Fliers</i>.</li> </ul>	<p>As Philosophers we will:</p> <ul style="list-style-type: none"> <li>• Debate questions related to friends and enemies, discrimination and bravery.</li> <li>• We will work together to form good questions to debate during the term through our book talk.</li> </ul>	<p>Through exploring the United Nations Convention we will:</p> <ul style="list-style-type: none"> <li>• Create a class charter.</li> <li>• Explore the plight of refugees and evacuees during WW2.</li> <li>• Find out about when the United Nations started and the link to WW2.</li> <li>• Participate in Pupil Parliament week.</li> </ul>	<p>We will:</p> <ul style="list-style-type: none"> <li>• Exploring Jigsaw themes of <i>Being Me</i> and <i>Celebrating difference</i>.</li> <li>• Discuss and reflect on our school values.</li> <li>• Y6 children will have their IMPs visit.</li> </ul>

## English

Class book: *Different for each class*

Letters; Diary writing; Story writing;  
Persuasion; Poetry; The Piano – visual literacy; Script writing – Oxford Playhouse project

## Mathematics

Place Value (numbers to ten million, compare and order, rounding, negative numbers, Roman Numerals, counting)

Four Operations (addition and subtraction, multiples, multiplication and division, factors, primes, squares and cubes, estimating)

Fractions (equivalence and simplifying, compare and order, add and subtract, improper fractions, counting in fractions, multiplication and division, fraction of an amount)

## Science

Changing materials through dissolving, mixing, melting, freezing and burning.

Exploring reversible changes and changes which create new materials.

## Art & Design / Design Technology

Art: Sketch drawings and learn how to use watercolours to work towards a final piece.

## History

World War II

- Outbreak of the war
- Evacuation
- Battle of Britain
- Rationing
- The role of women in WW2
- Winston Churchill
- VE Day
- Key Events

## Computing

Topic research, internet safety, word processing. An introduction to Binary coding.

## Religious Education

Christianity

- Life and Death
- Religion and the individual

## Geography

Atlas work to locate countries involved in the war.

## Music

Music from Music Service

## PE

Swimming, Real PE, teambuilding, long distance running, football, hockey, benchball/basketball.

## French

Recap greetings, colours, dates, gender. Family, numbers, clothes, classroom instructions, Christmas

## PSHE

Jigsaw

- Being Me
- Celebrating Difference

P4C questions related to topic discussions