

Areas of Learning:

As Scientists we will be developing our knowledge of material properties.

We will be visiting the Oxfordshire Museum in Woodstock to have a workshop and explore their Dinosaur Gallery.

As Historians we will be thinking about what a dinosaur is and how we can learn about them. We will learn about the lives and achievements of Mary Anning and William Buckland.

We will look at the artist Terry Frost and making dinosaur finger puppets within art and DT.

Dinosaurs

Autumn term 2022



Building Learning Power	Philosophy for Children	Rights Respecting School	Our Well being (Physical, emotional, moral and spiritual)
<p>As life-long learners we will:</p> <ul style="list-style-type: none"> • Understand that if we focus and persevere at tasks we will make improvements. • Make connections with previous learning and ask questions to explore ideas. • Revise, monitor, review and evaluate our work to make improvements. • Learn to share and appreciate other people's ideas. 	<p>As Philosophers we will:</p> <ul style="list-style-type: none"> • Share thoughts and ideas and generate questions to explore and debate the world around us and how this was discovered. 	<p>Through exploring the United Nations Charter we will:</p> <ul style="list-style-type: none"> • Create and use our own class charters to guide the way we behave and treat each other. • Appoint and support our school council members, Eco-committee, Anti-bullying members, BLP group, rights respecting group and sports leaders. • Build on our learning of key areas of the UN charter for children. • Make links between our learning and our Rights Respecting School ethos. 	<p>We will:</p> <ul style="list-style-type: none"> • Continue the Jigsaw approach to RHSE (Relationships and Health Education) • Learn about ourselves, other people, and understanding the differences between one another. • Explore how our behaviour can impact on other people in our class. • Compare our own and our friends' choices and why some choices are better than others.

Literacy

Learn about adjectives and use them to describe different dinosaurs.

Write a set of instructions for how to care for a dinosaur egg.

Explore poetry and identify rhyme and different word types within poems.

Art & Design / Design Technology

Using drawing and mark-making to explore spirals.

Explore and evaluate a range of existing puppets; explain what they are used for and how they are made.

Design, make and evaluate our own finger puppets.

Religious Education

Understanding what makes the world special.

Creation stories from different religions.

Religious celebrations.

Geography

Learn how to use compass directions and directional/positional language to describe a location.

Identify weather patterns in the UK.

To devise and follow a simple map of the school grounds.

Mathematics

Learn about place value.

Count forwards and backwards from any number and skip count.

Read and write numbers as numerals and words.

Addition, subtraction, multiplication

Compare and order groups and numbers.

Dinosaurs

Computing

Log in and navigate around a computer, using a mouse to control a cursor.

Understand what an algorithm is.

Create instructions to program a character.

PE

Learn running, jumping and throwing techniques.

Develop teamwork skills through teamwork activities.

Perform dances using simple movement patterns linked to dinosaurs.

Science

Identify and name a variety of everyday materials.

Distinguish between an object and the material from which it is made.

Compare and group together a variety of everyday materials based on their simple physical properties.

Describe the simple physical properties of a variety of everyday materials.

History

Place events on a timeline.

Learn about the significance of Mary Anning and William Buckland.

Understand why dinosaurs became extinct.

Music

Learn about South African Music; the dimensions of music, as well as singing and playing instruments.

PSHCE-Jigsaw scheme

To understand how we are all different and how this makes us all special and unique.

To think about everyone's right to learn.