

## Areas of Learning:

As Historians we will be learning about the Anglo-Saxon invasion of Britain. We will be learning about where they came from, why they came, their daily life and how they changed Britain.

As Scientists we will be learning about electricity, about battery-operated toys and appliances, we will be creating basic circuits and learning how to stay safe when using electricity.

As Geographers we will learn about settlements and how they develop. Including how towns grow, how links develop and how natural resources are used.

## Invasion! Anglo-Saxons

Year 3 & 4

Autumn Term 2022



Building Learning Power	Philosophy for Children	Rights Respecting School	Our Well being (Physical, emotional, moral and spiritual)
<p>As life-long learners we will be:</p> <ul style="list-style-type: none"> <li>• Learning through working with others, like Reciprocal Robbie.</li> <li>• We will learn to collaborate with others in our learning.</li> <li>• We will also learn how to contribute to a team.</li> <li>• We will practise listening to others and learn about empathy.</li> </ul>	<p>As Philosophers we will:</p> <ul style="list-style-type: none"> <li>• Debate the question “Is a good person still a good person when they are asleep?”</li> <li>• We will work together to form good questions to debate through the term, we will explore our questions in class.</li> </ul>	<p>Through exploring the United Nations Charter we will:</p> <ul style="list-style-type: none"> <li>• Make our own class charter which will be our guide for the way we behave and treat each other for the year ahead.</li> <li>• We will learn about key areas of the UN charter for children.</li> <li>• Learn about the political system in Parliament Week.</li> </ul>	<p>We will:</p> <ul style="list-style-type: none"> <li>• Take part in School activities during Anti-bullying week.</li> <li>• During circle time we will explore what makes us special.</li> <li>• We will be learning about internet safety.</li> </ul>

## Literacy

This year, we are starting with poetry. Reading and enjoying poems by Brian Moses, Roald Dahl, Michael Rosen and Benjamin Zephaniah and then writing our own poems in a similar style.

We will also learn about myths and legends from Anglo-Saxon times.

## Mathematics

Study place value and how the number system works. Understand what each digit represents in a 4 digit number.

Mental addition and subtraction of 2 and 3 digit numbers and written addition of 3-digit numbers using compact written addition.

Doubling and Halving. Know 3, 4, 6, 8 times tables and associated division facts.

## Science

We will be learning to identify common electrical appliances and to construct a simple series of electrical circuits.

We will learn about how switches open and close a circuit and how to recognise insulators and conductors.

## Art

Our Art work will focus on drawing this term. We will look at light and shade in drawing and how charcoal can give a variety of effects.

## Computing

We will learn about online safety. This includes learning how to stay safe on social media and how to identify reliable information online. We will be moving on to programming, using Scratch.

## History

We will be learning about Britain's settlement by Anglo-Saxons.

We will learn about the reasons why people migrate, and why they conquered new countries.

## Religious Education

Christianity: We will learn about the way that people's religious beliefs act as a guide through life. Also, about inspirational religious figures.

## PE

We will be using Real P.E. and using our P.E. times to practise games skills and to learn about keeping ourselves fit and healthy. This term, there will be a special focus on hockey.

## Music

We will be studying rhythm and melody.

Owl class will be learning the violin.

## Geography

Settlement development.

How do towns grow and how are natural resources used in development?

## French

Basic Phrases: greetings and questions, numbers, food and family.

## PSHE

UN class charter and rules.

Our rights and personal responsibilities.

Praise and criticism