

ELS Overview – Phase 1 to Phase 5

Phase 1*	Phase 2	Phase 3**
Nursery/Pre-School Seven aspects: Environmental sounds Instrumental sounds Body percussion Rhythm and rhyme Alliteration Voice sounds Oral blending	Reception/Primary 1 Autumn 1 Oral blending Sounding out and blending with 23 new grapheme- phoneme correspondences (GPCs) 12 new harder to read and spell (HRS) words	Reception/Primary 1 Autumn 2, Spring 1 and Spring 2 Oral blending Sounding out and blending with 29 new GPCs 32 new HRS words Revision of Phase 2
Phase 4**	Phase 5 including alternatives and lesser-known GPCs	Beyond Phase 5
Reception/Primary 1 Summer 1 Oral blending No new GPCs No new HRS words Word structures – cvcc, ccvc, ccvcc, cccvc, cccvcc Suffixes Revision of Phase 2 and Phase 3	Reception/Primary 1 Summer 2 Introduction to Phase 5 for reading 20 new GPCs 16 new HRS words Year 1/Primary 2 Autumn 1 and 2 Revision of previously taught Phase 5 GPCs 2 new GPCs 9 new HRS words Year 1/Primary 2 Spring 1 and 2 Alternative spellings for previously taught sounds 49 new GPCs 4 new HRS words Oral blending Revision of Phase 2, Phase 3 and Phase 4	Year 1/Primary 2 Summer, Year 2/Primary 3 and Key Stage 2 With ELS, phonics teaching does not stop at the end of Year 1, but continues as children move through the school, with links being made between their GPC knowledge and spelling Revision of all previously taught GPCs for reading and spelling Wider reading, spelling and writing curriculum