

## Areas of Learning:

As historians we will be studying Vikings and asking the question: Were Vikings as vicious as we are led to believe?

As geographers we will think about the needs of a settlement, and the needs of the planet. We will explore where resources such as power and food come from and look at ways in which natural resources can be conserved through sustainable development.

As Scientists we will be looking at properties of materials and learning about Electricity.

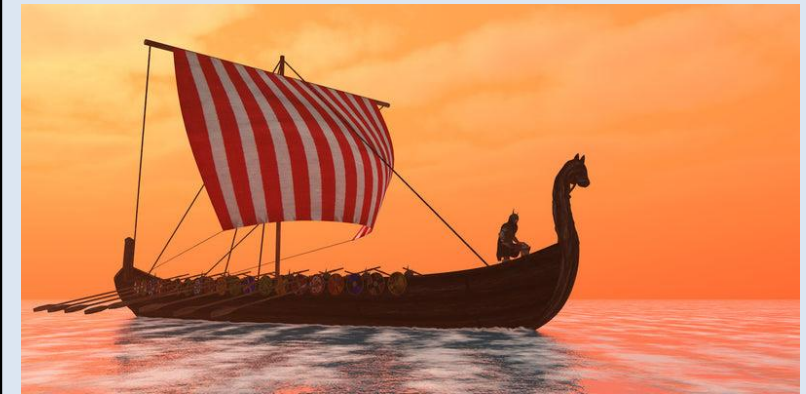
As artists we will learn how to draw Celtic patterns and make prints.

There will be a Viking workshop; details will follow.

## Vikings

Year 5 and 6

Spring Term 2023



Building Learning Power	Philosophy for Children	Rights Respecting School	Our Well being (Physical, emotional, moral and spiritual)
As life-long learners we will: <ul style="list-style-type: none"> <li>• Explore what kind of learners we are;</li> <li>• Find out what helps us learn;</li> <li>• Become more independent learners.</li> </ul>	As Philosophers we will debate: <ul style="list-style-type: none"> <li>• The idea of a carbon footprint, and how our actions impact on others around the world.</li> <li>• We will think about the changes that we could make to try to ensure that natural resources are shared so there is enough for everyone.</li> </ul>	Through exploring the United Nations Charter we will: <p>Learn about Articles -</p> <ul style="list-style-type: none"> <li>16 (The Right to privacy)</li> <li>19 (The Right to be protected from harm)</li> <li>24 (The Right to... a safe environment)</li> <li>• 27 (The Right to...a safe place to live).</li> </ul>	We will: <ul style="list-style-type: none"> <li>• Take part in Comic relief in March</li> <li>• Discuss and reflect on our school values</li> <li>• Explore the maintaining of self-esteem, finding ways to deal with stress</li> </ul>

## Literacy

Class readers: Eagle class – Sky Song,  
Falcon class – Wonder, Skylark class – Wolf  
Wilder

The book of lost Happy Endings; The  
Highwayman; Window by Jeannie Baker;  
persuasive speeches

## Mathematics

Year 5: Fractions, Decimals and Percentages;  
Measurement; Statistics

Year 6: Ratio; Decimals and Percentages;  
Algebra; Measurement; Statistics

## Science

Properties of materials – sort and  
classifying, use of everyday materials.

Water Cycle – explain key aspects

Electricity – safety, circuits and diagrams

## Art & Design / Design Technology

Art: Charcoal, ink effects on paper, collage,  
Viking patterns, printing, recycled bottles  
installation.

DT: Viking jewellery; T-shirt designs

## Computing

Coding

Internet safety

## History

Viking trade

Raids and invasions

Life in Viking times including beliefs;  
chronology; place names;

End of Viking era.

## Religious Education

Judaism – teachings, authority, and  
inspirational people.

Religion – family and the community.

## PE

REAL PE – focus on cognitive and creative  
cogs; invasion games

## Music

Drumming

## Geography

Settlements

Energy sources

Food production

Sustainable development

Using and reading atlases and maps

## French

Clothes – getting dressed

French weather

## PSHCE

Jigsaw –

Dreams and goals;

Healthy me

