

## Areas of Learning:

As Historians we will be learning about how transport has developed through time.

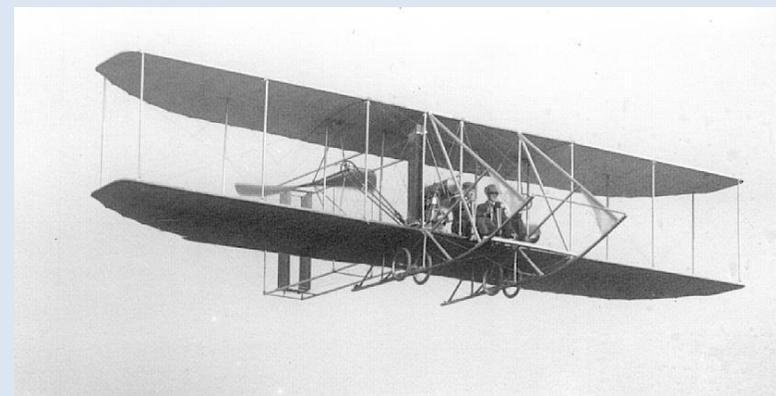
As Scientists we will be looking at changing materials.

As Geographers we will develop our map making skills.

As Artists we will learn about Van Gogh and develop our drawing and painting.

## We're going on a journey

Spring Term 2022



Building Learning Power	Philosophy for Children	Rights Respecting School	Our Well being (Physical, emotional, moral and spiritual)
<p>As life-long learners we will:</p> <ul style="list-style-type: none"> <li>• Understand that if we focus and persevere at tasks we will make improvements.</li> <li>• Make connections with previous learning and ask questions to explore ideas.</li> <li>• Revise, monitor, review and evaluate our work to make improvements.</li> <li>• Learn to share and appreciate other people's ideas.</li> </ul>	<p>As Philosophers we will:</p> <ul style="list-style-type: none"> <li>• Share thoughts and ideas and generate questions to explore and debate the world around us and how this was discovered.</li> </ul>	<p>Through exploring the United Nations Charter we will:</p> <ul style="list-style-type: none"> <li>• Create and use our own class charters to guide the way we behave and treat each other.</li> <li>• Appoint and support our school council members, Eco-committee, Anti-bullying members, BLP group, rights respecting group and sports leaders.</li> <li>• Build on our learning of key areas of the UN charter for children.</li> <li>• Make links between our learning and our Rights Respecting School ethos.</li> <li>• Consider how we can be more environmentally friendly.</li> </ul>	<p>We will:</p> <ul style="list-style-type: none"> <li>• Continue the Jigsaw approach to Personal, Social, Health, Education (PSHCE).</li> <li>• Explore a range of ideas through group discussion in circle time.</li> <li>• Think about how to have a positive attitude to help achieve dreams and goals.</li> </ul>

## Literacy

Read and enjoy a range of traditional tales and learn the key features of the text type.

Use the story of Jack and the Beanstalk to retell and innovate their own versions in independent writing.

Explore a range of poems and construct their own transport poetry thinking about their sounds and movement.

Based on Mrs Armitage on Wheels write a set of instructions for how to make their own bike creation.

## Mathematics

Division

Fractions

Time

Place value (Year 1)

Statistics (Year 2)

Shape

Measure

## Science

Identify and compare the uses of a variety of everyday materials.

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Consider properties of materials that make them suitable or unsuitable for particular purposes.

## Art & Design / Design Technology

In Art we will be looking at the artist Van Gogh; practising our drawing and painting skills.

## We're going on a journey

## History

Research the history of transport and chronologically order when different modes of transport were invented.

Learn about the role of significant individuals Amelia Earhart and the Wright Brothers.

## Religious Education

Learn more about the Christian faith, particularly parables and Jesus as a teacher.

Explore how and why Easter is celebrated around the world.

## Computing

Learn to use Google Classroom to access learning.

Develop mouse and keyboard skills.

## Music

Listen and appraise music through a variety of musical activities and performance.

## PE

Dance with a traditional tales link.

Gym with focus on balancing, stretched and curled shapes, moving safely across the floor and apparatus, jumping and combining three movements.

## PSHE-Jigsaw scheme

Think about how to have a positive attitude to help achieve dreams and goals.

Learn how to maintain a healthy body as well as healthy friendships.

## Geography

Explore hot and cold areas of the world in relation to the equator.

Compare human and physical geographical features.

Investigate directions and maps. Create own fairy tale map.