

## Areas of Learning:

As artists we will be learning about the artist Rothko and in DT we will sculpt our own Tudor houses.

As geographers we will explore the countries that make the United Kingdom and identify different landmarks in our capital city of London.

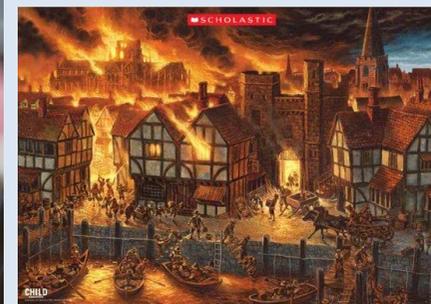
As historians we will study the life of Queen Elizabeth II and think about her role as the monarch.

As Scientists we will be exploring light and sound.

We will enjoy our annual KS1 trip to Hill End.

## The Queen/ The Great Fire of London

Summer Term 2022



Building Learning Power	Philosophy for Children	Rights Respecting School	Our Well being (Physical, emotional, moral and spiritual)
<p>As life-long learners we will:</p> <ul style="list-style-type: none"> <li>• Understand that if we focus and persevere at tasks we will make improvements.</li> <li>• Make connections with previous learning and ask questions to explore ideas.</li> <li>• Revise, monitor, review and evaluate our work to make improvements.</li> <li>• Learn to share and appreciate other people's ideas.</li> </ul>	<p>As Philosophers we will:</p> <ul style="list-style-type: none"> <li>• Share thoughts and ideas and generate questions to explore and debate the world around us and how this was discovered.</li> </ul>	<p>Through exploring the United Nations Charter we will:</p> <ul style="list-style-type: none"> <li>• Create and use our own class charters to guide the way we behave and treat each other.</li> <li>• Support our school council members, Eco-committee, Anti-bullying members, BLP group, rights respecting group and sports leaders.</li> <li>• Build on our learning of key areas of the UN charter for children.</li> <li>• Make links between our learning and our Rights Respecting School ethos.</li> <li>• Consider how we can be more environmentally friendly.</li> </ul>	<p>We will:</p> <ul style="list-style-type: none"> <li>• Continue the Jigsaw approach to Personal, Social, Health, Education (PSHCE).</li> <li>• Explore a range of ideas through group discussion in circle time.</li> <li>• Recognise and appreciate the relationships I have with family, friends and people in my community.</li> <li>• Understand how I change over time and think about how I manage change at the end of this year.</li> </ul>

## Literacy

Write a recount of their experiences on Royal Day.

Consider non-fiction pieces of writing and their features.

Research information and write a non-chronological report on Queen Elizabeth II.

Explore poetry and write a fire poem relating to the Great Fire of London.

## Art & Design / Design Technology

In Art we will be learning about the artist Rothko and his use of colour blocking. In DT we will sculpt Tudor Houses from paper and card and build a toy castle!

## Religious Education

Learning about places of worship for different religions and what makes them special

The creation story; Adam & Eve, Allah the Creator

Christian and Islamic values relating to caring for our world

## PE

Master basic skills including throwing and catching.

Control a ball through passing and rolling.

Move in different ways with a ball.

Develop simple tactics for attacking and defending.

## Mathematics

Arithmetic; addition, subtraction, multiplication and division

Fractions

Problem solving

Position and Direction

Time

Mathematical investigations

# The Queen/ The Great Fire of London

## Computing

Learn what data is and different ways it can be represented. Understand how computers can be used to gather and record data.

Learn to use devices to create digital imagery.

## PSHE-Jigsaw scheme

Think about relationships I have and how I can appreciate them.

Recognise cycles of life and consider the changes we have through life.

## Science

Observe and name a variety of light sources.

Understand how day length varies.

Observe and describe weather associated with the seasons.

Make comparisons between light sources.

Understand that the sun is a source of light and that it is dangerous to look at.

## History

Learn about the life of Queen Elizabeth II and consider her role as the Monarch and her achievements.

Investigate the impact of the Great Fire of London in 1666.

## Music

Listen to and appraise different types of music, play musical games and perform.

## Geography

Explore weather conditions and consider climate due to the position of the Earth.

Locate the countries that make up the UK, as well as London and Oxford on a map.

Learn about landmarks in London and consider human and physical features in Oxford.