

## Areas of Learning:

As historians we will be learning about World War II. We will research the Battle of Britain and learn how this was a turning point in British history, as well as discovering what life was like in Britain at that time.

As geographers we will explore maps to locate countries involved in the war.

As artists we will look at the work of John Piper and use sketching to draw landscapes.

We will also be visiting Bletchley Park to learn about the work of the codebreakers during WWII.

As scientists we will be researching how materials can be changed and how some new materials can be made.

## High Fliers

Year 5 and 6

Autumn term 2023



Building Learning Power	Philosophy for Children	Rights Respecting School	Our Well being (Physical, emotional, moral and spiritual)
<p>As life-long learners we will:</p> <ul style="list-style-type: none"> <li>• Show resilience by being engaged in what we are doing.</li> <li>• Making use of resources to aid our learning.</li> <li>• Become more independent learners to enable us to be <i>High Fliers</i>.</li> </ul>	<p>As Philosophers we will:</p> <ul style="list-style-type: none"> <li>• Debate questions related to friends and enemies, discrimination and bravery.</li> <li>• We will work together to form good questions to debate during the term through our book talk.</li> </ul>	<p>Through exploring the United Nations Convention we will:</p> <ul style="list-style-type: none"> <li>• Create a class charter.</li> <li>• Explore the plight of refugees and evacuees during WW2.</li> <li>• Find out about when the United Nations started and the link to WW2.</li> </ul>	<p>We will:</p> <ul style="list-style-type: none"> <li>• Exploring Jigsaw themes of <i>Being Me</i> and <i>Celebrating difference</i>.</li> <li>• Discuss and reflect on our school values.</li> <li>• Y6 children will have their IMPs visit.</li> </ul>

## English

Reading - Giant's Necklace and Iron Man;  
Lion and the Unicorn - Letters; Diary writing;  
Story writing; Persuasion;  
Remembrance Poetry  
The Piano – visual literacy;  
Script writing – Oxford Playhouse project

## Art & Design / Design Technology

Look at the work of John Piper;  
Explore landscapes and cityscapes and record responses;  
Use watercolours and work towards a final piece.

## Religious Education

Naming ceremonies – Baptisms, Christenings, Namakarana;  
Marriage and death across the religions.

## Geography

Atlas work to locate countries involved in the war;  
Name and identify different European countries.

## Mathematics

Place Value (numbers to ten million, compare and order, rounding, negative numbers, Roman Numerals, counting);  
Four Operations (addition and subtraction, multiples, multiplication and division, factors, primes, squares and cubes, estimating);  
Fractions (equivalence and simplifying, compare and order, add and subtract, improper fractions, counting in fractions, multiplication and division, fraction of an amount).

## Music

Listening and appraising, pulse and rhythm, improvising, singing.

## PE

Swimming;  
Real PE – Throlf, Scatterball, Kabadi;  
Sport – Cross Country, Football, Hockey, Basketball/Benchball.

## French

Transport;  
Homes and houses.

## Science

Changing materials through dissolving, mixing, melting, freezing and burning;  
Exploring reversible changes and changes which create new materials.

## History

World War II  
- Outbreak of the war; Evacuation; Battle of Britain; Rationing; The role of women in WW2; VE Day.  
Investigating historical artifacts;  
Select and organise historical information.

## Computing

Explain that codes can be used for different reasons; computing heroes.  
Ensure passwords are secure;  
Safety online.

## PSHE

Jigsaw  
- Being Me;  
- Celebrating Difference.