

## Areas of Learning:

As Scientists we will be developing our understanding of animals including humans with a link to marine animals.

We will be visiting (or having a visit from) Crocodiles Of The World and partaking in our own Pirate Day.

As Geographers we will be using maps to explore the different continents and oceans.

We will learn that artists can be collectors, and bring things back to the classroom to make Art. In DT we will be making pirate lunch boxes!

## Water Worlds

Autumn term 2023



Building Learning Power	Class Dojo	Rights Respecting School	Our Well being (Physical, emotional, moral and spiritual)
<p>As life-long learners we will:</p> <ul style="list-style-type: none"> <li>• Understand that if we focus and persevere at tasks we will make improvements.</li> <li>• Make connections with previous learning and ask questions to explore ideas.</li> <li>• Revise, monitor, review and evaluate our work to make improvements.</li> <li>• Learn to share and appreciate other people's ideas.</li> </ul>	<p>As skilled learners we will:</p> <ul style="list-style-type: none"> <li>• Be rewarded via dojo points for demonstrating; Compassion, cooperation, courage, creativity, curiosity, determination, engagement, excellence, honesty, leadership, resilience, respect.</li> </ul>	<p>Through exploring the United Nations Charter we will:</p> <ul style="list-style-type: none"> <li>• Create and use our own class charters to guide the way we behave and treat each other.</li> <li>• Appoint and support our school council members, Eco-committee, Anti-bullying members, BLP group, rights respecting group and sports leaders.</li> <li>• Build on our learning of key areas of the UN charter for children.</li> <li>• Make links between our learning and our Rights Respecting School ethos.</li> </ul>	<p>We will:</p> <ul style="list-style-type: none"> <li>• Continue the Jigsaw approach to Personal, Social, Health, Citizenship Education (PSHCE).</li> <li>• Explore a range of ideas through group discussion in circle time.</li> <li>• Learn about ourselves, other people, and understanding the differences between one another.</li> </ul>

## Literacy

Explore features of poetry and use this to create our own poem.

Use our Pirate Day to write about their experiences.

Learn, sequence, describe, retell and innovate a pirate story.

## Mathematics

Learn about place value.

Count forwards and backwards from any number.

Read and write numbers as numerals and words.

Represent numbers as tens and ones.

Compare and order groups and numbers.

## Science

Identify and name parts of the body along with the 5 senses.

Know the difference between things that are alive and have never been living.

Sort animals into different groups and understand some of their life cycles.

To understand habitats of animals.

## Art & Design / Design Technology

Observational drawing.

Studying the work of Joseph Cornell and Alice Fox.

Test existing products to make our own pirate lunch boxes.

## Water Worlds

### Computing

Learn about ways to keep safe whilst using the internet.

Use logical reasoning skills and learn symbolic coding languages, including control of floor robots.

Develop understanding of algorithms and write coding.

### History

To understand the lives of famous explorers and why they are important.

### Religious Education

Learn about the influence of family, friends and religions on individuals.

Learn about belonging to a group and how Christians and Jews show they belong to a group.

### Music

Use sea themed songs to develop singing voices and untuned percussion accompaniment.

Develop our understanding and awareness of rhythm, beat and tempo.

Explore musical phrases in terms of duration, pitch and dynamics.

### Geography

Explore the names and places of oceans and continents in the world.

Use maps to develop understanding of compass point and land features.

### PE

Develop our team building skills.

Use dance to tell a Pirate and fish story.

Develop our fundamental skills – coordination and balance (real PE)

### PSHCE-Jigsaw scheme

To understand how we are all different and how this makes us all special and unique.

To think about everyone's right to learn.