

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2023

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and** to the quality of Physical Education, School Sport and Physical they offer. This means that you should use the Primary PE and

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

sustainable improvements  
Activity (PESSPA)  
sport premium to:



We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

## Details with regard to funding

Please complete the table below.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact.

## Swimming Data

Please report on your Swimming Data below.

Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£18354
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18354
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18354



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	<p>67% front</p> <p>71% back</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	<p>50%</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>71%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – extra lessons were provided for non-swimmers and 10m swimmers in Year 6 in the Summer term.</p>

<b>Academic Year:</b>	<b>Total fund allocated:</b>	<b>Date Updated:</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage a higher number of children to be active throughout the school day.	<ul style="list-style-type: none"> <li>Continue to embed the Daily Mile in every class.</li> <li>Provide targeted activities at break and lunchtimes to encourage least active children.</li> <li>Continue to promote and encourage active playtimes through new equipment.</li> <li>Continue to fund active sports club for all children.</li> <li>Admin support for PE lead</li> <li>Take part in a range of PE events locally e.g. Oxford Mile and Quidditch tournament</li> </ul>	£1000  £1500  £1300 £600  £550  £1831.50	Children are actively engaged in meaningful activities during their free play at lunch time, facilitated by the use of appropriate equipment.  Children are active more regularly at school due to extra PE time and due to the presence of sports leaders on a lunchtime.  Children are more physically active and skill level improves in certain areas due to the extra clubs they are welcome to access.	PE equipment is constantly being up dated and this will be continued.  Continue to promote the culture within the school community that our school is an 'Active School'.  Raise the profile of the importance of PE, school sport and physical activity. Ensuring parents and families know that PE is as important as any other subject.  Promote physical activity at home by adding ideas to the homework sheet in Y5/6

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To support all staff working with the children to understand how to make their lessons more active and encourage children to take part.	<ul style="list-style-type: none"> <li>• CPD for staff to gain knowledge and share ideas and examples of making lessons more active.</li> <li>• Embed leadership roles for Year 6 pupils, purchase active leaders t-shirts to support identification and take up</li> <li>• Play leader training for all year 6 pupils inc transport where needed</li> <li>• Support and promote walking/scooting/cycling to</li> </ul>	<p>£1250</p> <p>£250</p> <p>£120</p> <p>£500</p>	<p>Children engage in lunchtime activities as well as those qualified as leaders to develop their own physical literacy and skill base.</p> <p>Lesson observations indicate that lessons are more active for all children and are more engaged and interactive.</p>	<p>Play leaders continue working with the younger children at lunchtimes.</p> <p>Further develop life skills for pupils through PE.</p>

	school throughout the school.	£250	Children are active more regularly at school due to the presence of sports leaders on a lunchtime	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure high quality PE lessons are being delivered throughout the school through resourcing the REAL PE scheme.	<ul style="list-style-type: none"> <li>Review and update the PE resources in order for staff to plan, deliver and assess the lessons from REAL PE scheme of work.</li> <li>Fund expert cricket coaches to support teachers in delivering high quality lessons and promote engagement from pupils – Chance to shine cricket.</li> </ul>	<p>£1500</p> <p>£500</p>	<p>Children have increased their own skill levels across a range of sporting activities which will enable them to participate at a higher level.</p> <p>Delivery of PE is of a high standard, providing sustainability for high quality PE provision.</p> <p>Class teachers have a wide breadth of knowledge and ideas for delivering fast, easy and effective activities to their class.</p>	Definite aspect of provision to continue to develop as we gain new members of staff and continue to review impact.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To support, plan and deliver a wide range of activities offered to the children to encourage them to be active throughout the school day.	<ul style="list-style-type: none"> <li>Fund the coaching of archery club which is a popular choice for the pupils. Including updating resources where needed.</li> <li>Increase the school offer of daily morning activities before the start of the school day- archery, yoga, running and dance.</li> <li>Continue to part fund the partnership coordinator.</li> </ul>	<p>£2500</p> <p>£250</p> <p>£2000</p>	<p>Children have access to high quality equipment to facilitate progress and enjoyment within PE, allowing the enhancement of skills in a broad range of sports.</p> <p>The children enjoy and engage in lots of physical activity at festivals. Children have and increased awareness of different activities outside of school.</p>	<p>Follow up work after festivals including communicating clubs available for them to follow-up as an impact from the event.</p> <p>Update PE equipment which becomes old and damaged to ensure it provides sustainability for purpose and activity.</p>



	<ul style="list-style-type: none"> <li>• Incorporate physical activities into the schedule for breakfast and after-school clubs</li> <li>• Skipping Workshop +CPD for Staff</li> <li>• New netball posts</li> </ul>	<p>£250</p> <p>£550 +70 +</p> <p>£702.10 for ropes</p> <p>£360</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to encourage as many children as possible to participate in competitive sport throughout the academic year,	<ul style="list-style-type: none"> <li>• Continue to gain evidence towards the School Games Award</li> <li>• Enter the partnership tournaments throughout the year (WOSSP) taking additional teams where possible.</li> </ul>	£3200	<p>The skill level of children continues to develop by allowing them to apply those which have been taught into a competitive context.</p> <p>All children have the opportunity to compete at intra competitions</p>	<p>Participation in competitions outside of school this year has been good, we have attended most competitions and festivals on offer to us. The plan for next year is to keep this up.</p> <p>Engage and promote sporting events with parents to allow</p>

	<ul style="list-style-type: none"> <li>• Fund transport to the events</li> <li>• Plan and hold sports day (competitive games using the school house system) and engage parents, pupils and staff in the events.</li> </ul>	£750	<p>in preparation for inter competitions.</p> <p>Links between school and home improve as families and parents understand and enjoy the high profile we place on PE</p>	them to support and spectate!
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Signed off by	
Head Teacher:	Mrs C Martin
Date:	21.07.23
Subject Leader:	Mrs C Phillips
Date:	21.07.23
Governor:	
Date:	