

Newsletter Friday 3rd July 2026

Headteacher News

This week has been cooler and filled with teamwork, creativity and plenty of opportunities for our children to shine.

A particular highlight has been our Sports Days, where pupils demonstrated excellent determination, resilience and sportsmanship. It was fantastic to see every child taking part, encouraging their friends and giving their very best in each event. Thank you to all the families who came along to support and cheer on the children; your enthusiasm helped make the occasions so special. Congratulations to all of our pupils and staff for their effort, positive attitudes and willingness to challenge themselves.

Another memorable part of the week was our whole-school Art Day on Wednesday run by the Cotswold Arts team. The school was buzzing with creativity as children worked on a range of exciting artistic projects, exploring different techniques, materials and styles. It was wonderful to see pupils of all ages expressing themselves so confidently and taking pride in their work. The finished pieces showcased the imagination, talent and individuality of our children and have certainly brightened our learning environment. **The art will be displayed at our open classroom gallery event on Tuesday 14th July in the school hall.**

As we move towards the end of the academic year, there is a real sense of excitement across the school. We are particularly looking forward to Move Up Day next week, when children will have the opportunity to spend time with their new teacher and begin preparing for the next stage of their learning journey. These transition opportunities are an important part of helping children feel confident and excited about the year ahead, and we know they will enjoy meeting their new classmates and exploring their new classrooms.

This term also marks the start of an exciting new chapter for Mrs Lancaster, who begins her maternity leave at the end of term. On behalf of the whole school community, I would like to thank her for her dedication and contribution to school life and wish her every happiness as she prepares to welcome her new arrival. We know families and staff will join us in sending our very best wishes for the months ahead. We also say thank you and goodbye to Miss Newell who leaves us temporarily in Curie Class before joining us again in September.

We are incredibly proud of all our children have achieved this year and look forward to making the most of the remaining weeks of term.

I hope you all have a wonderful weekend.

Mrs C Martin





School lateness



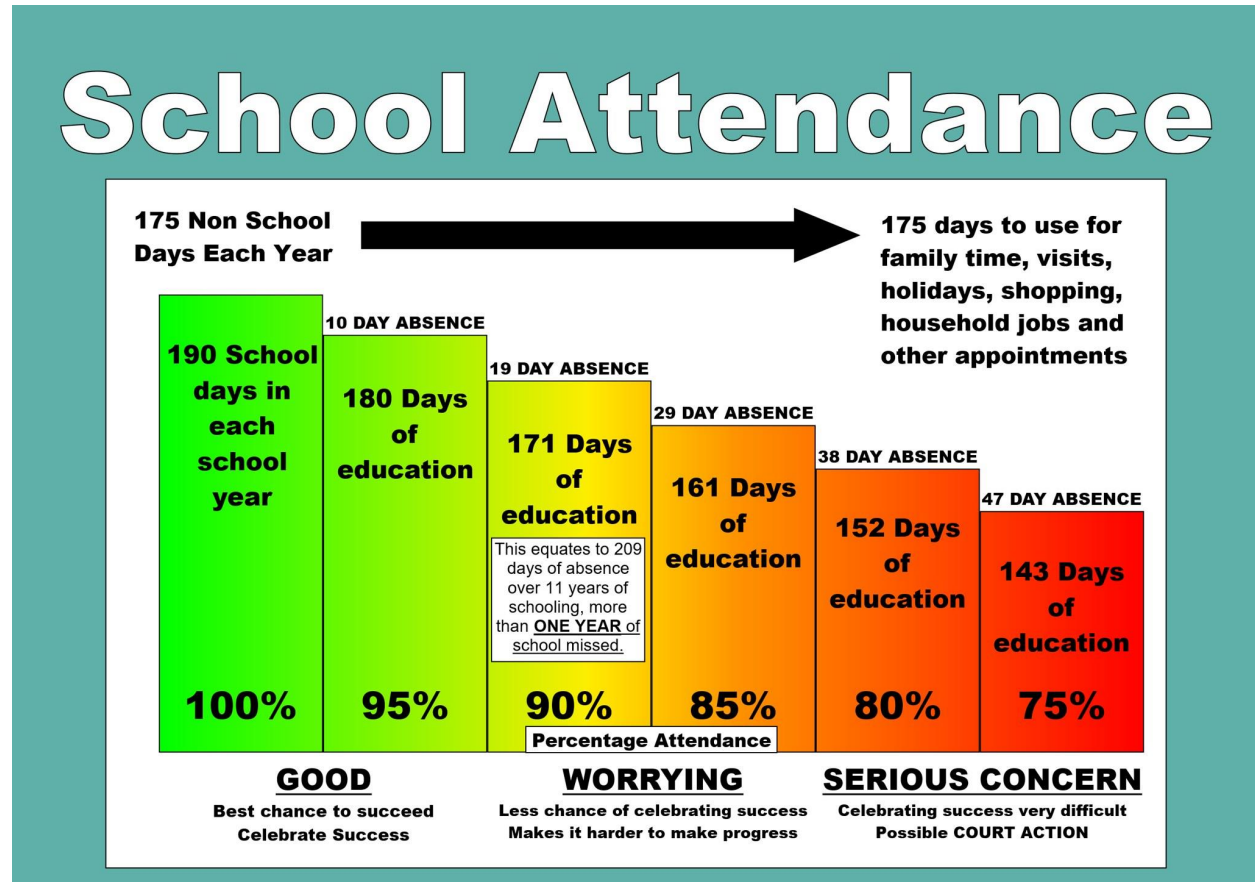
Please ensure that your child arrives at school by 8.45 am. It is very disruptive for staff and pupils when a child arrives late as much key work is covered during the first half hour of teaching time. Punctuality and general good timekeeping are disciplines for life. Please ensure that children arriving late to school are signed in at the office by a parent.

Please note that persistent or extreme lateness (after 9.15am) counts as unauthorised absence, and this will also be monitored by the Educational Welfare Officer (EWO) and penalty notices can be issued following regular lateness.

Many thanks for your support in this matter.



Attendance



Whole Class Attendance for the week beginning 29th June June was 94% attendance.

School Values

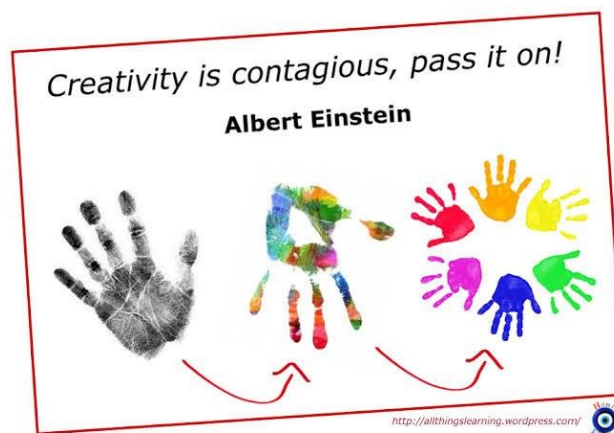


The value of the month July is creativity.

Creativity in the primary classroom extends far beyond traditional arts. Here is why it is highly valued across the curriculum:

- **Emotional Development:** Creative expression provides a safe, therapeutic space for children to process their feelings, build self-confidence, and develop empathy.
- **Cognitive Growth:** Engaging in imaginative play and open-ended projects helps children make connections, strengthen their memory, and visualize various possibilities.
- **Resilience and Risk-Taking:** Creative experimentation shows children that making mistakes is a natural and valuable part of the learning process.
- **Future-Ready Skills:** In a rapidly changing world, the ability to think "outside the box" and approach academic challenges from multiple perspectives is a critical 21st-century skill.

I am looking forward to awarding Dojos for children showing the value of creativity.





Simmonds Class



The classroom was a hive of excitement in the build up to sports day! On the day the children were excellent! Taking part in a variety of traditional races including the egg and spoon and sack race. My favourite has to be the teatowel race. THE most simple, easy to resource and fun race of all - teamwork is vital in this race! Thank you to everyone who came to watch. Despite some nerves the children all took part and the feeling of pride they felt rippled through the classroom afterwards!

The children enjoyed creating their farmyard tile with the help and guidance from Penny, from the CATs Art project. The children's work will be displayed on 14th July in the hall after school.

Plenty of learning to share too this week - we revisited our learning on odd and even numbers. The children sorted numicon tiles into odd and even, we counted pictures of people on buses and decided if there was an odd or even amount on each bus. We have really started to secure this recognition of odd and even numbers ready to build on it in Year 1 next year.

The children continue to learn the phase 5 sounds in Phonics. This week we learnt au, a-e and e-e sounds. Please keep practising these sounds at home.

Next week the children will visit their new teachers in their new Year 1 classroom. They come to our classroom as normal at drop off and then we will take them to their new classes at 9am. They have the morning with their new teacher and then return to Simmonds ready for lunch and the afternoon in Simmonds as normal.

The colour run is due to take place on Friday 10th July. More details to follow next week about arrangements/what to wear etc.

It can feel quite overwhelming at the end of the summer term and we try not to overwhelm parents with too much info/posting/requests . Please come and see us if you have any questions about anything in the coming weeks before term ends.













Seacole Class



It has been another very busy and exciting week in Seacole Class!

Our week began with a fantastic Sports Day! The children showed wonderful sportsmanship throughout the day and had a brilliant time taking part in all the different activities. Many of them were so enthusiastic that they wanted to continue practising their races during lunchtime! One of the things I love most about Seacole Class is how well the children encourage and support one another. They are always cheering each other on, and it is lovely to see such kindness and teamwork. After our busy morning, we enjoyed some Science learning in the afternoon, exploring the season of summer. We talked about the weather, the animals we might see during this time of year, and the signs of summer all around us. The children then spent some time outside, thinking carefully about what they could see, hear and feel in the summer sunshine. We have certainly been lucky to enjoy some beautiful summer weather over the past few weeks!

In Maths this week, we have continued our learning about numbers to 100, with a particular focus on place value. The children have been identifying the tens and ones in two-digit numbers and have become increasingly confident explaining which digit represents the tens and which represents the ones. Why not challenge your child at home by asking them how many tens and ones are in a two-digit number? They have been doing an excellent job! We have also been comparing numbers using the greater than ($>$) and less than ($<$) symbols. The children enjoyed remembering that the symbols look like hungry crocodiles, with the crocodile always wanting to eat the bigger number!

On Wednesday, we were fortunate to welcome CATS (Cotswolds Art Through Schools) into school for a whole-school art workshop. The children designed and decorated their own clay tiles using acrylic pens, with a beautiful flower theme. Penny was amazed by the fantastic flower drawings created by our Year 1 children! Everyone thoroughly enjoyed planning and creating their artwork, and we are looking forward to sharing the finished tiles with you during our Open Classroom at the end of term. We hope you all have a wonderful weekend, and we look forward to welcoming everyone back on Monday morning! 😊

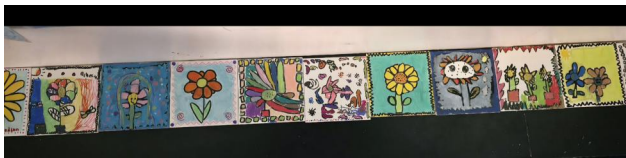












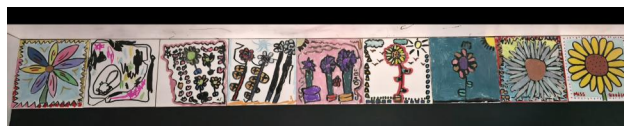














29.06.26
Write Rose
MATHS

3 Write $<$, $>$ or $=$ to compare the numbers.

a) 99 $>$ 91

b) 7 tens $=$ 70

c) 85 $<$ 87

d) 64 $<$ 4 ones and 6 tens

4 Mo, Max and Sam each think of a number.

Mo
My number
is 54

Max
My number
has 8 ones and
5 tens.

56
Sam's number is greater than Mo's number,
but less than Max's number.

What number could Sam be thinking of?

Compare answers with a partner.

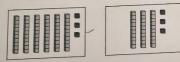
1. Compare any two numbers

30.06.2020 MATHS

1 Write < or > to compare the numbers.

- a)   
- b)   
- c) 9 tens  2 tens
- d) 70  80

2 Which number is greater?



3 Write <, > or = to compare the numbers.

- a)   
- b)   
- c)   
- d)   
- e)   

Attenborough Class



Another busy week full of so much learning!

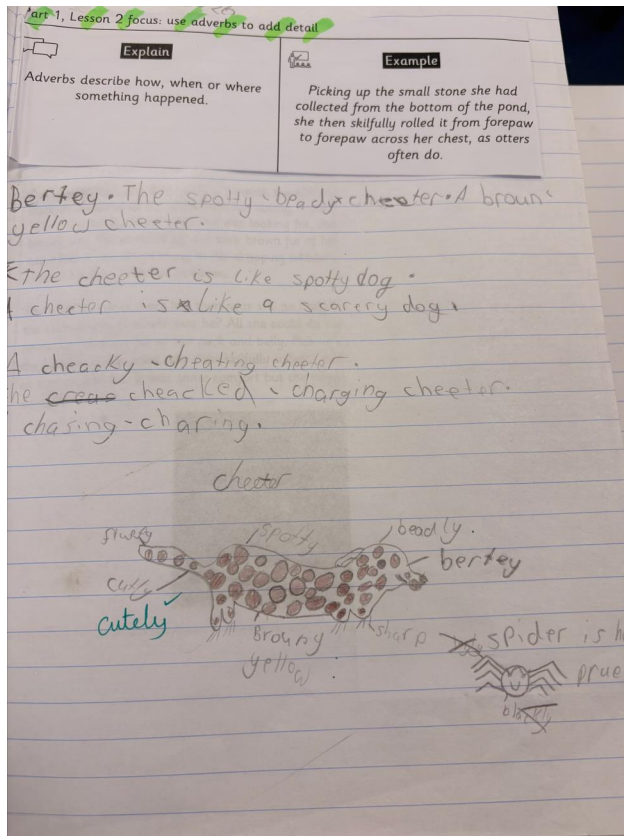
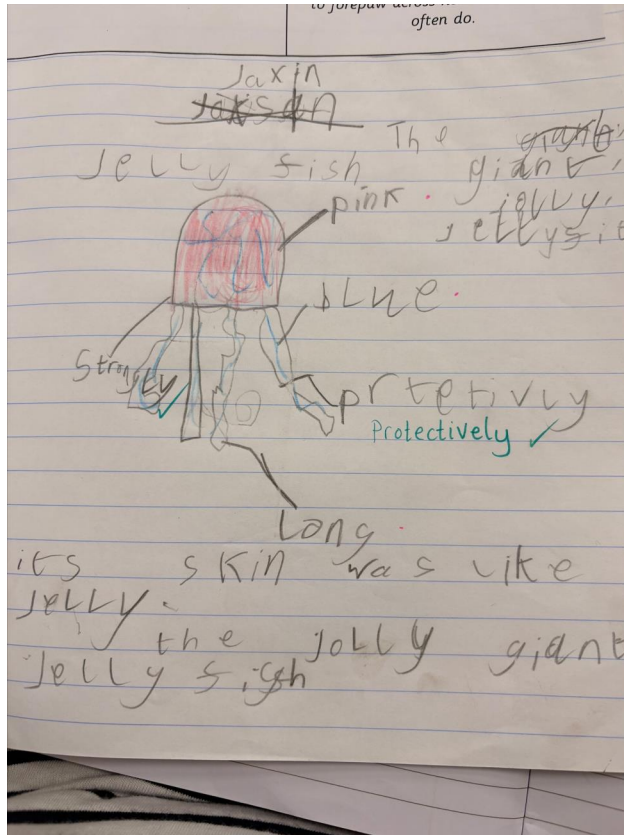
In our English this week, we have focused on completing our assessed writes. Our unit has been on character descriptions so all of the children chose an animal to be their character. We have focused on new descriptive techniques of alliteration and similes and the children did so well at trying to include them in their work. I can't wait to read all of the finished pieces.

In Maths, we have begun a new unit on statistics! So far we have explored, tally charts, tables and block diagrams. Next week, we will continue our learning with pictograms. On Tuesday this week the children got to create their own tally charts and went around the classroom asking the children their preferences and completing their chart. They did so well and were able to interpret their collected data.

We have had 3 big events this week. Starting with sports day! It was a great turn out and thank you to everyone who was able to come, it's so tricky around working life so it really is appreciated. The children did so well and were so supportive of each other. The teamwork and sportsmanship was phenomenal.

Secondly, we had our whole school visit from CATS (Cotswolds Art Through Schools) where the children got to design a tile using acrylic pens with an underwater creature theme. We can't wait to show you the creations at our whole school open event on Tuesday 14th July.

Thirdly, we had our fun day of activities on Friday! After a year of very hard work, the children deserved a day of fun with activities including making clay pots, biscuit decorating, parachute games, mini beast hunts and games of cricket. The part which topped the whole day off was our lovely lunchtime picnic. The children loved the day and it was a great success! There will be lots of photos to come on dojo and on next weeks newsletter! Thank you again for your donations to help us fund this fun day and all the resources we needed to make it happen.



Weir Class



We've thankfully had a slightly cooler week this week, making it much more pleasant to be in the Weir classroom. It has been a fun filled week, our first exciting event being on Wednesday morning when the class worked on an art project, making clay tiles with our lovely visitors from Kingham Arts. We can't wait to show them to you in our summer open classroom event. A huge thank you to them. Friday was a day packed full of fun with sports day in the morning, a picnic lunch followed by an afternoon of fun when the children took part in a number of different activities. With all the fun on Friday we didn't have time to fit in our spelling lesson so the

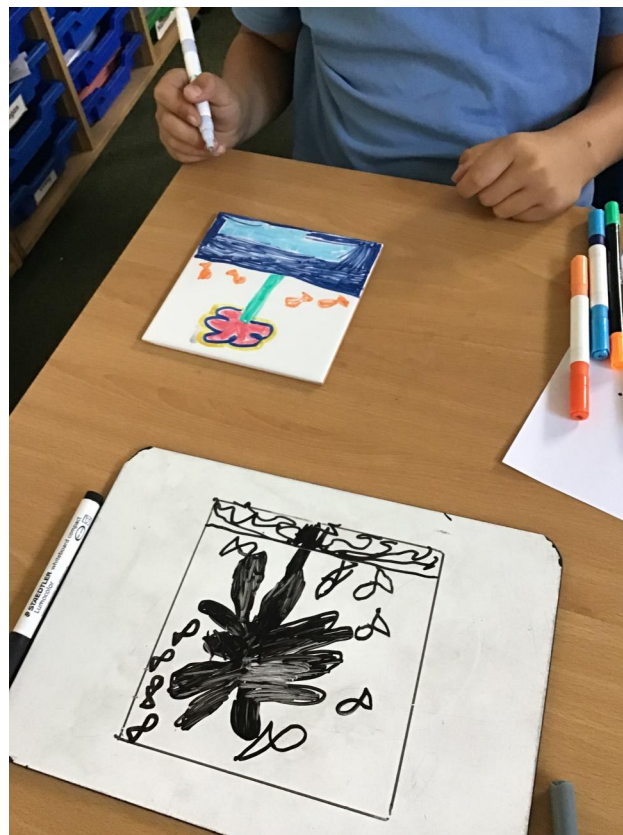
children will be given their new spellings on Monday, with their spelling test being moved to Friday.

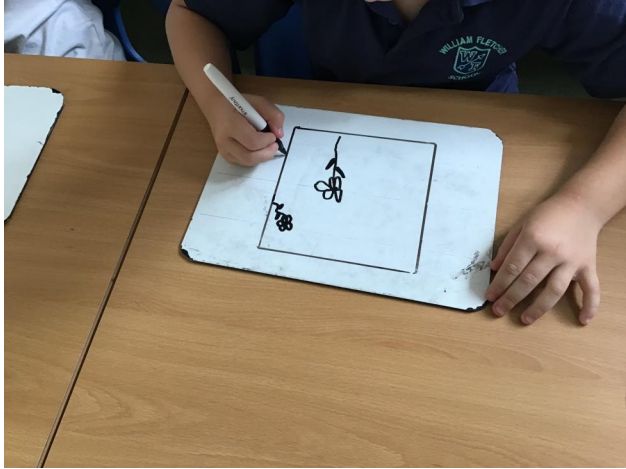
Even though we were having lots of fun we have also been busy continuing with our learning. We have been learning about the different ways dialogue can be used in stories, including introducing characters and settings, introducing problems, events and solutions. In maths we have been focusing on recognising and describing 3D shapes using their properties of flat faces, curved surfaces, edges and vertices. You could ask the children to describe a 3D shape and see if you can guess what it is.

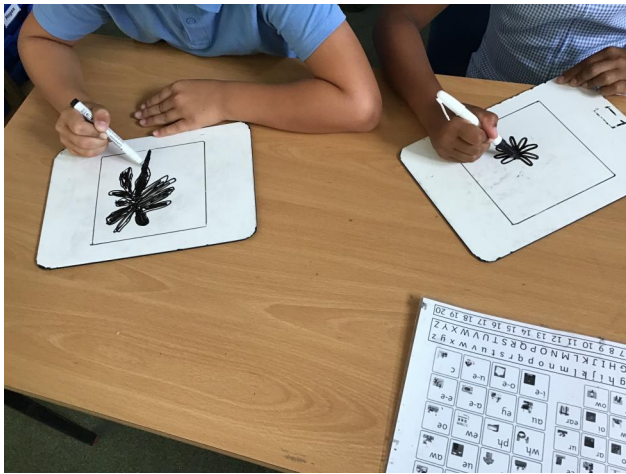
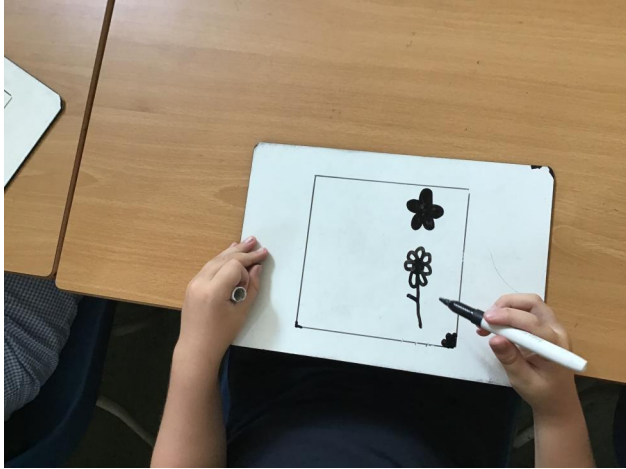
The children have been learning all about different types of skeletons in science. They have learnt about endoskeletons, exoskeletons and hydrostatic skeletons, working together to identify which type of skeletons different creatures have and thinking about the advantages/disadvantages of each skeleton type. They have enjoyed being creative in DT as they have begun to make their static electricity games.

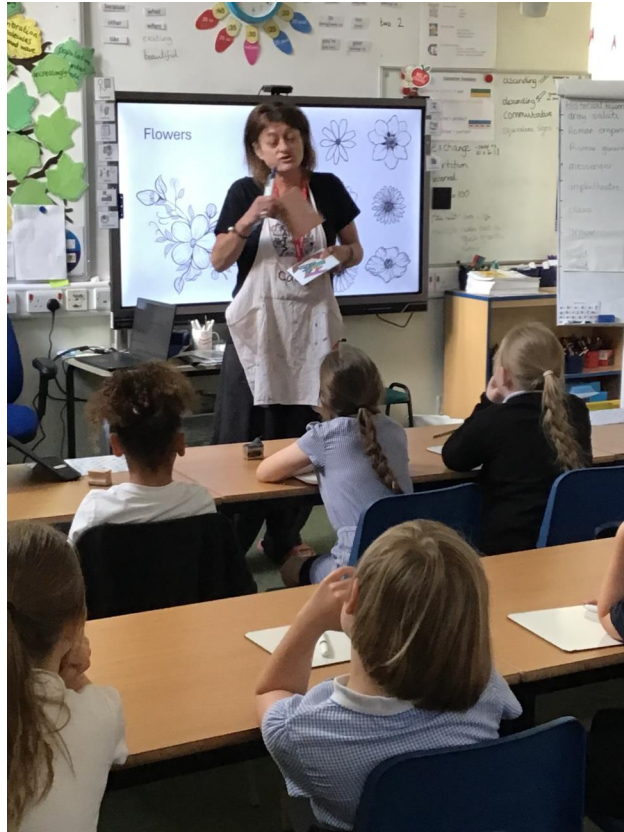
Don't forget to sign up for the colour run next Friday! A fun way for everyone to help raise funds for our super school PTA.

Have a great weekend!









Curie, Kahlo & Baker Class



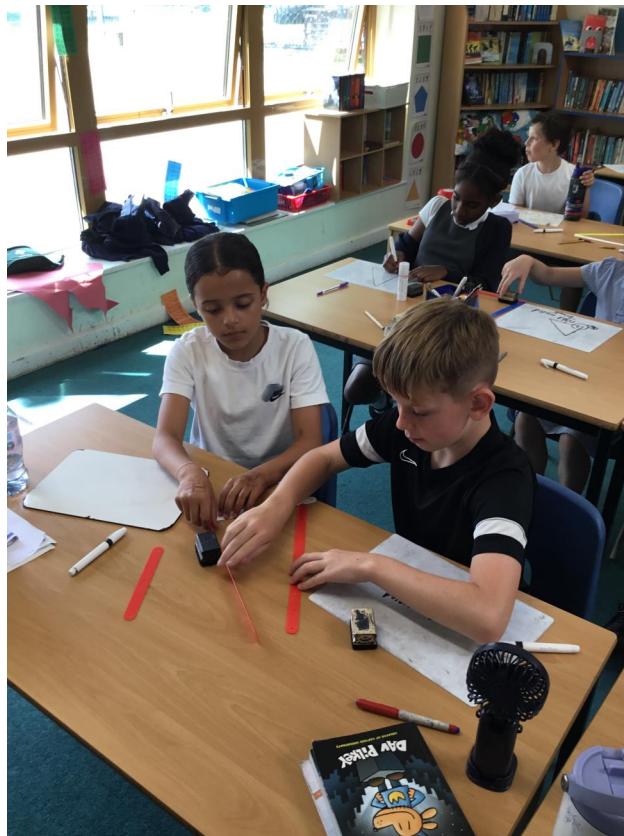
It has been another busy and exciting week in Year 4/5 and thankfully it's been a lot cooler too!

In year 4 maths, we have learnt about angles as turns and how to tell if an angle is acute, obtuse or a right angle. We've also focused on identifying different triangles and quadrilaterals based on the lengths of their sides, the types of angles inside them and how many parallel or perpendicular sides they have. We had fun making triangles and noting down their names and properties.

We have also had a great time taking part in an art workshop led by the Cotswold Arts Team. It began with some fantastic drawing tips on how to break down the features of an animal into different shapes so that the final drawing has the right proportions. They really enjoyed working with the acrylic painting pens and showed fantastic concentration when making sure that they stayed within the outlines they had drawn. We can't wait to show them to you at open classroom!

Some of the children had fun experimenting with micro bit technology in their computing lesson and were quite fascinated by what they could do.

We were very proud of our children having such positive attitudes during sports day and really encouraging each other to do their best. Well done everyone!



















Johnson Class



We've had a very creative week in Johnson Class!

We were lucky enough to take part in an art workshop led by the Cotswold Arts Team. The children had to design and then paint a tile that featured insects. We had a go at drafting our designs first because the acrylic paint used on the tiles is permanent. It was a great lesson in making sure we are planning ahead and thinking carefully about our designs. The children really enjoyed thinking about which insects to use and making them look unique. Working with different materials was brilliant and they got stuck in to the challenge of using different

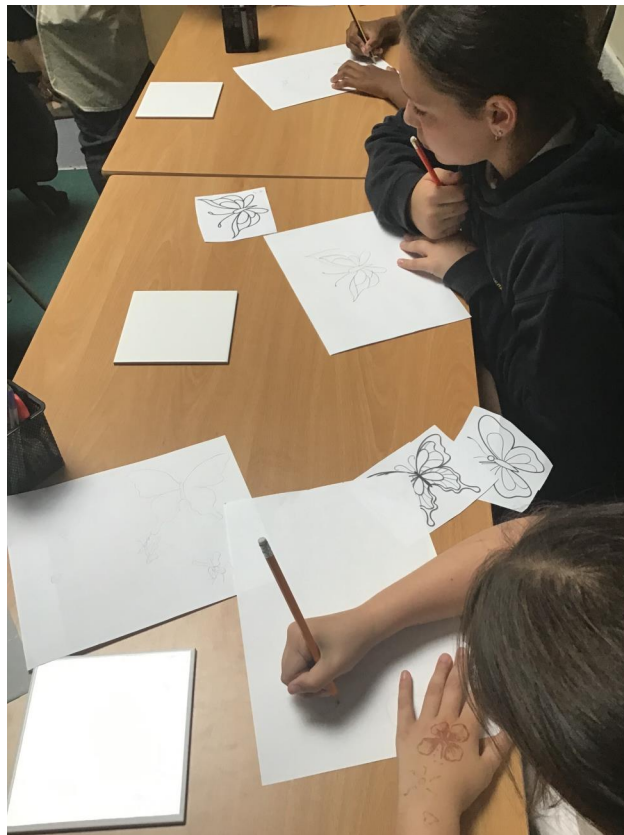
equipment than they are used to. We won't include pictures of the finished tiles in the newsletter this week as they will be displayed at the open classroom event on the last week of term and we don't want to ruin the surprise! They are fab though!

In our class art lesson, we investigated patterns that are used in African artwork. We learnt how lots of African artwork is handmade (including crafts such as rugs, baskets and jewellery) and that patterns, motifs and symbols are incredibly important. We were amazed at the intricacy of some of the designs we looked at. The class then had great fun designing 12 of their own patterns and made them very colourful and eye-catching.

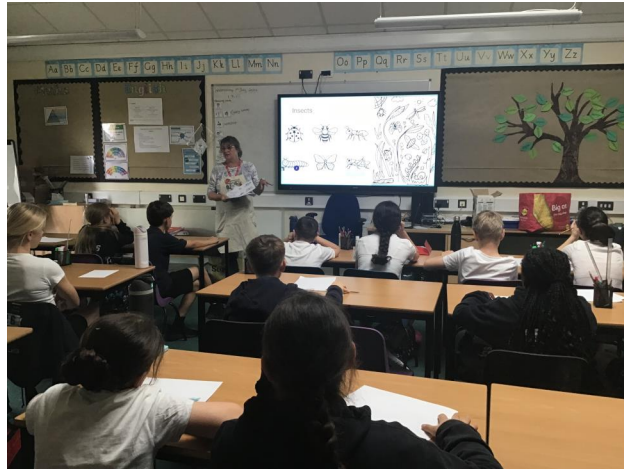
Only one week to go until our play performances! The children are becoming more confident with each rehearsal and they've worked so hard to learn their lines. Thank you to you all for the support you have given your children at home with this and we can't wait to share our performances with you.

In computing, we looked at computer aided design (CAD) and learnt how to use a piece of software called Tinkercad. The children got to design different things, in 3D, and learnt how to move and manipulate objects.

In preparation for sports day, we did some athletics practice this week in PE.

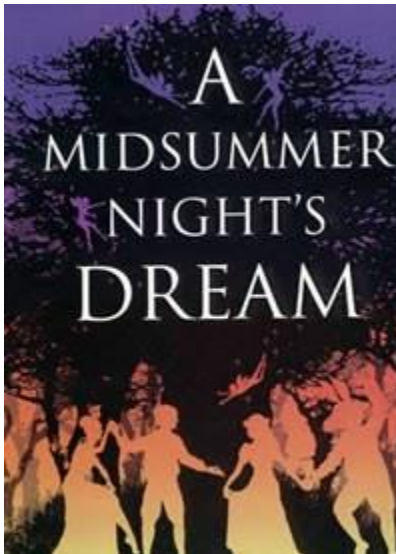








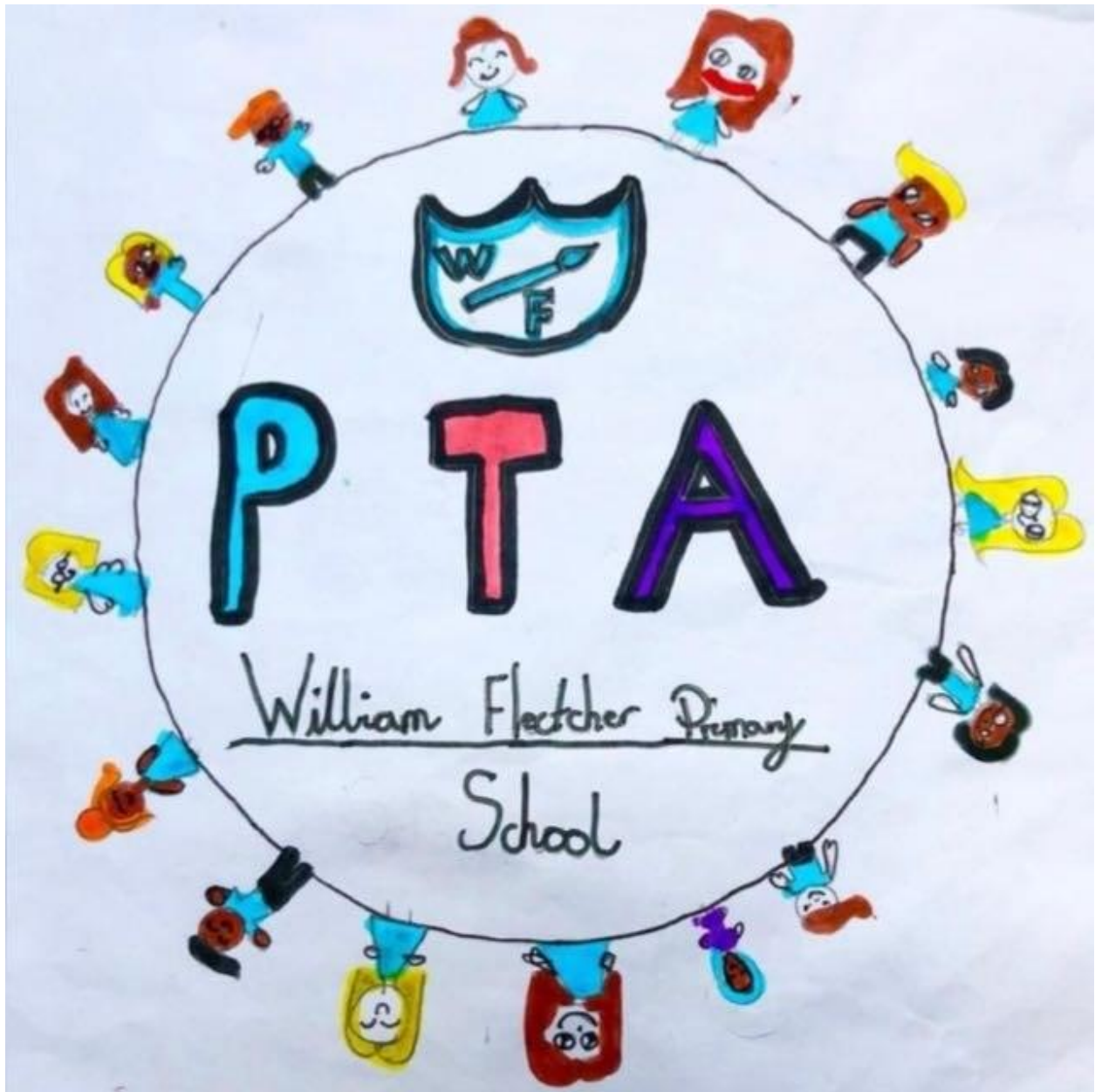
A Midsummer Night's Dream – Year 6 Play



Your child would have received the play tickets you have purchased through ParentPay this week.

If you have not yet ordered your tickets, please do so via ParentPay as soon as possible.

PTA Update



Thank you to everyone that has booked tickets for the Colour Run on Friday 10th July. We're very much looking forward to it. The children not participating will still be involved in the warm up and cheering on their school mates.

We're pleased to let you know the Ice Lolly sale held recently raised £79.09. Any questions please don't hesitate to get in touch.

Don't forget to follow us on Facebook and Instagram @WilliamFletcherPTA

Becca, Rachel and Catherine

Safeguarding Information



If you have any concerns about a child relating to Safeguarding, please get in touch with one of our Safeguarding Leads immediately.

Our School Designated Safeguarding Lead is: Mrs Claire Martin (Headteacher)

Our School Deputy Designated Safeguarding Leads are: Mr Austin (Assistant Headteacher), Mrs Haynes (Assistant Headteacher) and Clare Pink (Family Link Worker)

If you are unable to speak to a member of our Designated Safeguarding Team at school and have a safeguarding concern, please contact the Multi-Agency Safeguarding Hub (MASH) directly who will be able to advise you.

If you have a concern about a child, please call MASH on 0345 050 7666.

Please see below some useful websites:

[NSPCC | The UK children's charity | NSPCC](#)

[Childline | Childline](#)

[Home - Oxfordshire Safeguarding Children Board \(oscb.org.uk\)](#)

Calendar Dates



July

07.07.26	Year 6 visit to The Marlborough School - 8.25am - 2.30pm
07.07.26	Moving up Morning
08.07.26	Year 6 Play at 1.30pm
08.07.26	Meet the New Teacher Meeting at 3pm
09.07.25	Year 6 Play at 5pm
10.07.26	Colour Run
14.07.26	Open Classroom at 2.30pm
15.07.26	Year 6 Leavers Assembly at 9am
16.07.26	Governor Award Assembly
16.07.26	End of Term 6

Term Dates



William Fletcher School Term Dates 2025/2026

Term 6

Monday 1st June to Thursday 16th July

Friday 17th July INSET

Monday 20th July INSET

William Fletcher School Term Dates 2026/2027

Term 1

Tuesday 1st September INSET Day

Wednesday 2nd September to Friday 23rd October

Term 2

Monday 2nd November INSET Day

Tuesday 3rd November to Friday 18th December

Term 3

Monday 4th January INSET Day

Tuesday 5th January to Friday 12th February

Term 4

Monday 22nd February to Thursday 25th March

Term 5

Monday 12th April to Friday 28th May

Term 6

Monday 7th June to Monday 19th July

Tuesday 20th July INSET

Wednesday 21st July INSET

Contact Us



Should you need to report your child absent or talk to the school, please contact the main school office using the information below.

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Oxfordshire

OX5 1LW

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Phone: 01865 372301

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